

# Layston First School: Eco Action Plan June 2016

Key Action for Eco Mark	By Whom	Date	Resources (Time/costs)	Intended Outcome	Monitoring and Evaluation
<b>Energy</b> <ul style="list-style-type: none"> <li>To continue raising awareness of switching off electrical items when not in use</li> <li>Switch off check list in every classroom</li> <li>Develop a way for eco reps to take meter readings</li> </ul>	eco committee eco reps	Continuous  Continuous Sept 2016	Monitors in each class to complete Daily checking	That the school's electrical consumption decreases.	Switch of list in all classrooms and on computers. Alan to continue to monitor energy usage and for Steph/Alan to display on new eco board. Eco reps to colour.
<b>Litter/ Recycling</b> <ul style="list-style-type: none"> <li>All children to take part in litter patrols &amp; composting rituals to ensure grounds continue to be litter free.</li> <li>All staff to monitor and check during playground duty.</li> <li>Continue to promote use of the recycling station in the hall and raise money for more "exciting" recycling bins.</li> </ul>	Forest school  staff  eco committee	Continuous  Continuous  2016-17	weekly	That the grounds continue to be litter free.   A new and improved recycling center to encourage recycling within school	Ongoing  Foresct school and class Photo's  Adult monitoring  Childrens creative work
<b>Water</b> <ul style="list-style-type: none"> <li>To promote that all children have the responsibility to keep taps turned off</li> <li>Staff to have a responsibility to tell Alan if there is a leak. Alan to fix as quickly as possible.</li> <li>Plan for water day in 2017</li> </ul>	Staff   SLT	Continuous  Continuous  Sept 2016	None	That taps are never left running. To keep the school a leak free zone.  To promote the	WATER DAY Photographic evidence Children's work Reflection and discussions with children.

# Layston First School: Eco Action Plan June 2016

<ul style="list-style-type: none"> <li>Find information on installing push on/off taps</li> </ul>	SLT & Alan	2016-17		importance of water locally and globally Have taps that save us water.	
<b>Healthy Living</b> <ul style="list-style-type: none"> <li>Keep developing the schools allotment</li> <li>Organise healthy eating week 2017</li> <li>Continue to use Jamie Oliver's kitchen project cooking scheme weekly within school</li> </ul>	Whole school allotment club SLT Teachers/TAs	Continuous Summer 2017 Continuous		Children are aware of what makes a healthy snack That they understand need for 5 a day. Make something for the healthy eating display To grow fruit and vegetables for school use and enjoyment	Letter to be sent out-MB. Allotment club to oversee the maintenance of the allotment. Photograph evidence
<b>Transport</b> <ul style="list-style-type: none"> <li>Steph to run walking bus</li> <li>Explore the idea of walk to school week once every term?</li> <li>Continue to monitor how children travel to school</li> </ul>	Steph SLT  SLT	Sept 2016		That children understand the importance of travelling to school and travel to school in a healthy and safe way.	
<b>Biodiversity</b> <ul style="list-style-type: none"> <li>Continue to develop and use the allotment</li> <li>Purchase bird baths and squirrel feeders</li> <li>Develop a species record during forest</li> </ul>	Forest School eco committee eco reps	Sept 2016		That the school grounds will help continue to support	Learning walks and Photographic evidence

# Layston First School: Eco Action Plan June 2016

school sessions				wildlife. That the allotment will continue to be used to produce ingredients for cooking lessons.	
<b>School Grounds</b> <ul style="list-style-type: none"> <li>To continue encouraging a greater use of school grounds throughout all Key Stages.</li> <li>Develop a School Pond diary to record and celebrate how the children are using area.</li> </ul>	Cross phase - teachers to focus upon Eco issues during planning. Forest Sch	Throughout the year. Completed through forest school - monitor/evidence? ongoing		That the school grounds become an integral part of the children's learning.	Photographic evidence, talk circle feedback and child discussions
<b>Global Perspective</b> <ul style="list-style-type: none"> <li>School to discuss buying fair trade materials.</li> </ul>	SLT, Involve governing body, PTA and staff				Photographic evidence, talk circle feedback and child discussions and work