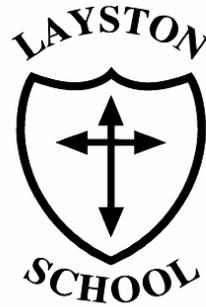




Layston C of E First School



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised Summer 2019

Sports Premium Grant 2018-2019

In 2017-8 the funding government allocates to schools through its Sports Premium Grant (SPG) Funding and related provision has been increased to £16,000 plus an additional £10 per pupil.

The DfE (SPG guidance 24th October 2017) stipulates that the premium should be used to:

- *develop or add to the PE and sport activities that your school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that schools should expect to see improvement across:

- *the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

For example, you can use your funding to:

- *provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively*
- *hire qualified sports coaches to work with teachers to enhance or extend current opportunities*
- *introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities*
- *support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs*
- *enter or run more sport competitions*
- *partner with other schools to run sports activities and clubs*
- *increase pupils' participation in the [School Games](#)*
- *encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school*
- *provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum*
- *embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching*

You should not use your funding to:

- *employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets*
- *teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)*

At Layston School we use the 5 Key Indicator Framework to ensure provision is equitable and complies with DfE guidelines.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Accelerated achievement in swimming outcomes <u>2 years above ARE (Y4 outcomes match NA for Y6)</u>. Gold/silver/bronze awards in school game awards over past 3 years. Full competitive programme of interschool sports festivals through collaboration with NE Herts sports partnership. Full programme of Forest School for each child each week supporting healthy lifestyles and positive mental health outcomes. High quality teaching and learning in Sport and PE supported by expert coaches who deliver on site CPD working alongside staff. Fit for life club run with our Y4 children. All children achieve at least 1 hour a day 5/5 days a week and frequently substantially more on an additional 3/5 days a week. Successful participation in YST/Hertfordshire sponsored Athletes in School Initiative. 	<ul style="list-style-type: none"> Develop staff subject knowledge further through CPD delivered in school. Develop sporting opportunities for children at lunchtime. Provide a broad range of sporting activities as well as opportunities for competitive sports.

Meeting national curriculum requirements for swimming and water safety YEAR 4 2017-2018 outcomes	Please complete all of the below:
What percentage of your Year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your First school at the end of last academic year?	96%
What percentage of your Year 4 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your First school at the end of last academic year?	90%
What percentage of your Year 4 pupils could perform safe self-rescue in different water-based situations when they left your First school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,200		Date Updated: Summer 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £11, 661	Evidence and impact:	Sustainability and suggested next steps:	
<p>To ensure all students have daily opportunities to participate in regular physical activities. Within any one week to include PE, school sport and physical activity</p> <p>To expand the range of skill based sporting opportunities during lunch time play.</p>	<p>All children have daily opportunities to participate in regular physical activities. These include weekly: Swimming PE Forest school Lunch time multi skills / football/netball PE is delivered by class teachers and /or in conjunction with specialised sports coaches/ trained forest school practitioners. Details of each year allocation are on curriculum maps of school website. Sports include tag rugby, multi skills, gymnastics , swimming, dance, cross country, netball, tennis, athletics</p> <p>Daily coach led one hour lunchtime multi skills/sports activities</p>	<p>1 coaches x 5 hours a week @£30 an hour for 39 weeks = £5,850 /2 = £2,925</p> <p>1 coach x 5 times a week @£32 an hour for 39 weeks 2 coaches x 1 times a week @£32 an hour for 39 weeks. = £8,736</p>	<p>School registers Pupil voice Sport Kite mark award Articles in half termly school newsletter and monthly Buntingford Journal.</p> <p>Daily participation numbers recorded. Anecdotal evidence from MSA's</p>	<p>Sports provision and healthy lifestyles are embedded across the school. Cross curricular links reinforce this e.g. forest school, school allotment, inclusion strategies for SEND children including Nurture Group.</p> <p>The SPG enables specialized coaches to offer a range of sporting activities for enjoyment and healthy lifestyle activity at lunchtimes. Informal CPD for MSA's.</p> <p>Talk circle feedback demonstrates that the children value the sports lunch time sessions. They have opportunities to lead part of the session themselves supporting leadership skills at KS1 and KS2 and building leadership capacity for the future.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £2,925	Evidence and impact:	Sustainability and suggested next steps:
Staff deliver high quality PE and school sport to the children who benefit from staff continuity.	Class teachers either deliver sporting activities independently and/or year staff teams work alongside coaches to deliver high quality PE, sports and swimming to children.	Also see above costs of coaching. 1 coaches x 5 hours a week @£30 an hour for 39 weeks = £5,850 /2 = £2,925	Planning schedules. Sports coaches up skill school staff with in situ CPD to develop and enhance through a skills based approach. Children benefit from confident staff teaching a range of physical activity. Children understand and respect that sports activities are integral to school life and do not distinguish a hierarchy in terms of academic versus physical activity.	Staff extend their range of high quality provision as a result of advice given them by sports coaches. Affordable to continue in foreseeable future.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2,614	Evidence and impact:	Sustainability and suggested next steps:
Staff, including support staff participate in school physical activity and sporting opportunities. This models healthy lifestyles behaviours for all children.	Staff, including support staff participate in school physical activity and sporting opportunities. This models healthy lifestyles and behaviours for all children.		Attendance registers Staff are confident to deliver physical activity through a skills based approached to develop and enhance. Children are confident to engage in physical activity and have an understanding of making healthy choices.	Stable staffing team and low staff turn over enabling continuity of provision.
Forest School provision	Weekly sessions in the forest for all children supporting healthy lifestyles and SMSC agendas. Specific Forest School Training <ul style="list-style-type: none"> Practitioner Level 2 Forest School First Aid Health and Safety Updates 	1 session@ £42/session x 39 weeks =£1,638 £500 Green -light Trust	Forest School evidencing weekly sheets Level 2 qualification Children have access to wooded environment where they are almost constantly active, fostering resilience, creativity team work and capacity to take risks within a safe environment. Benefits of informed practitioner supporting children's learning.	The school has a rolling programme for training Forest School staff, using Green Light Trust centre in Suffolk
Development opportunities for PE Subject Lead	CPD for newly appointed PE subject lead and release time to organise sporting events.	£476	Enhanced sports provision at Layston. Attendance certificates at courses/minutes/ notes.	Opportunities for further develop the role of the PE subject lead over time and to continue with CPD in the foreseeable future.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To continue to offer a broad range of sports activities to all pupils.</p>	<p>Meet with Super Star Sports (SSS) lead to map out sports activities for the year with a focus on a broad range of activities and development of skills.</p> <p>SSS lead to promote sports clubs by:</p> <ul style="list-style-type: none"> • Introducing clubs during collective worship • Information and booking flyers to parents/carers. 		<p>Broad range of after school activities offered such as:</p> <p>Autumn Term:</p> <ul style="list-style-type: none"> • Multi-sports • Archery • Brazilian Football <p>Spring Term:</p> <ul style="list-style-type: none"> • Gymnastics • Dodge ball • Tennis <p>Summer Term:</p> <ul style="list-style-type: none"> • Football • Dodge ball • Olympics <p>Increasing number of children participating in after school sporting activities.</p> <p>Successful participation in team sport and development of individual skillset overseen by high quality coaching</p>	<p>Specialist coaching will promote and enhance the children's participation in sporting activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer promote and sign post children and their families to a range of competitive sporting activities.	<p>Continue to facilitate the organisation of competitions and festivals across local schools.</p> <p>The school participates in a District Sports event each year and runs an inclusive sports day each year.</p> <p>Continue to offer:</p> <ul style="list-style-type: none"> • speed stacking - autumn/ spring term • football club - spring/summer • athletics/ rounders - summer 		<p>Participation in a range of festivals and competitions.</p> <p>Children enjoy sport and have a positive image of themselves as competent learners.</p> <p>Children choose to spend time practicing for events outside of set training schedules to develop skills.</p>	Fostering relationships with the community including sports partnership and with local schools.