

Our curriculum						
Intent						
Our vision	Learning to love		Loving to learn		For everyone a chance to shine	
Christian values	Love and community	Friendship and self scarifice	Courage, endurance and resilience	Thankfulness and humility	Love and trust	
	Creation and stewardship	Peace and justice	wisdom	Reverence and compassion	Hope and forgiveness	
Our vision aims	Develop an understanding of the christian faith and to foster spiritual growth.	All children are entitled to develop spiritually and morally and show respect for all members of the community.	Provide all our children with a safe and happy school in which learning is valued as an enjoyable experience.	Develop a love of learning and a determination to try their best and become life long learners.	Foster concern about the world they live in to take pride in their school and their local environment and care about the world that they will leave for future generations.	Work in partnership with parents in the education of their children and encourage their involvement and support.
	Encourage children to be curious and creative, to think for themselves and to develop enquiring minds which thrive on challenge and aim high.	Give children the confidence to embrace change and to engage with technological advances.	Promote good health through a rich and varied programme of sporting activities and through a committment to healthy eating.	Provide an encironment where children feel good about themselves and optimistic about the future. A place where caring for and supporting others is second nature and where good manners are a given.	Encourage children to valaue everyone and show respect for all members of the community.	Provide an ethos where children feel that their voice can be heard and that by making a contribuition they can make a difference and make changes for the better.

Implementation														
Culture of safeguarding	Online safety	Drug education	Sex and relationships	Anti-bullying	Anti-racism	Protection from extremism	Health and first aid	Well being and mental health	Keeping safe at home, at school and in the locality					
Great teaching	A climate for learning built on nurturing, positive relationships, enabling all to feel safe and thrive.	Teachers have good knowledge of the subjects they teach. Subject leaders are given time to lead their subjects, including attending relevant CPD.		High expectation of all children so they can reach their full potential.		Teachers monitor learning and provide effective feedback.		Assessments inform next steps planning.		Modelling, questioning, differentiation and challenge for all with opportunities for breadth.				
Great learning	Playing and exploring			Active learning			Creating and thinking critically							
	Independence		Perseverance		Questioning		Reflection		Resilience		Risk taking			
	Confident		Motivated		Independent				Curious		Responsible			
	Remember		Understand		Apply		Analyse		Evaluate		Create			
Breadth and balance	Communication and language		Physical development		Personal, social and emotional development		Literacy		Maths		Understanding the world		Expressive arts and design	
	English	Maths	Science	Art	PSHE	Computing	D&T	Geography	History	MFL	Music	PE	RE	
Inspiring contexts	Cross curricular teaching	Children's interests explored	Inspiring learning environments		Forest school and outdoor learning enables children to gain an understanding of their environment and how to take safe risks.		Effective teaching and passionate teachers		Healthy body and healthy minds - children are given		Visits, visitors, events and experiences which inspire children and increase cultural capital.		Wow/theme days give an exciting start to a topic	Children are given opportunities to be leaders through buddy system, talk circles and collective worship group.
The whole child	Inclusion, equity and aspiration at the heart		Celebration of individual achievement and success		Timely intervention and reasonable adjustment		Equal rights, equal access		Ecological awareness		Disability awareness		Connected with local, national and global communities	Equipped for a dynamic future.

Impact							
Intended outcomes	<p>Quality of education</p> <p>All children have the ability to shine and be the best that they can be. Interventions close or narrow gaps and children have the ability to work at greater depth. Pupils have the ability to make connections and apply skills within a range of contexts. Children will make progress across a wide curriculum and their work is consistently of high quality. All pupil groups, including those who are disadvantaged achieve the best possible outcomes.</p>		<p>Behaviour attitude and personal development</p> <p>Pupils will have equal access to an enriched curriculum including a wide variety of extra-curricular opportunities. Children will be responsible, respectful and active citizens who have a secure understanding of key British Values and their importance in our communities. Pupils are intrinsically motivated to behave well. They have a highly positive attitude and commitment to learning.</p>		<p>Leadership and management</p> <p>Teachers' subject knowledge and pedagogical content knowledge consistently builds and develops over time. All Governors, Staff and children have high expectations of themselves and work towards an ambitious vision.</p>		<p>Early years</p> <p>The curriculum provides no limits or barriers to the children's achievements. It gives an opportunity for pupils to develop basic skills and integrate new knowledge into larger concepts. Adults will enable children to develop vocabulary, read daily and create the necessary foundations for the rest of their schooling.</p>
Evaluation	<p>Deep dives into subjects, in school progress, national data ISDR, book scrutiny, pupil voice, external advisors/inspectors</p>	<p>Curriculum content is responsive and relevant. Dates and Deadlines, key entitlements reviewed annually, CPD accessed by all adults</p>	<p>Challenge for All Provision maps target support and stretch, PPMs identify need, Moderation evidence, SEND</p>	<p>Embedding Knowledge and Skill Enriched curriculum plan, National Curriculum planning documents, policies</p>	<p>Developed sense of belonging Charity fundraising, FOLS social events, Parent volunteers, information sessions, links with the church and local community, Rib Valley partnership, questionnaires, active within the community</p>	<p>Meeting the needs of the whole child Pastoral support, Nurture, forest school, allotment, individual support plans, lego therapy, sand tray therapy, Counselling, protective behaviours, STEPs agencies external working</p>	