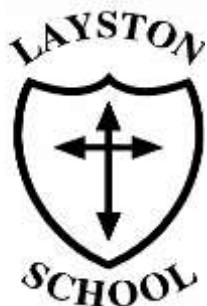


Layston C of E First School



Evidencing the Impact of the Primary
PE and Sport Premium

Website Reporting Tool

Sports Premium Grant 2019-20

In 2019-20 the funding government allocates to schools through its Sports Premium Grant (SPG) Funding and related provision is £16,000 plus an additional £10 per pupil.

The DfE stipulates that the premium should be used to:

- *develop or add to the PE and sport activities that your school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that schools should expect to see improvement across:

- *the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

For example, you can use your funding to:

- *provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively*
- *hire qualified sports coaches to work with teachers to enhance or extend current opportunities*
- *introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities*
- *support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs*
- *enter or run more sport competitions*
- *partner with other schools to run sports activities and clubs*
- *increase pupils' participation in the [School Games](#)*
- *encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school*
- *provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum*
- *embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching*

You should not use your funding to:

- *employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets*
- *teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)*

At Layston School we use the 5 Key Indicator Framework to ensure provision is equitable and complies with DfE guidelines.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Accelerated achievement in swimming outcomes • Gold/silver/bronze awards in school game awards over past 3 years. • Full competitive programme of interschool sports festivals through collaboration with NE Herts sports partnership. • Full programme of Forest School for each child each week supporting healthy lifestyles and positive mental health outcomes. • High quality teaching and learning in Sport and PE supported by expert coaches who deliver on site CPD working alongside staff. • Fit for life club run with our Y4 children. • All children active at least 1 hour a day 5/5 days a week and frequently substantially more on an additional 3/5 days a week. 	<ul style="list-style-type: none"> • Improve staff subject knowledge further through CPD delivered in school. • Improve sporting opportunities for children at lunchtime. <p>Target those children who do not currently belong to a sports club outside school with specialist after school coaching.</p>

Meeting national curriculum requirements for swimming and water safety. YEAR 4 outcomes	
What percentage of your Year 4 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your First school at the end of last academic year?	93%
What percentage of your Year 4 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your First school at the end of last academic year?	93%
What percentage of your Year 4 pupils could perform safe self-rescue in different water-based situations when they left your First school at the end of last academic year?	93%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure all students have daily opportunities to participate in regular physical activities. Within any one week to include PE, school sport and physical activity</p> <p>To expand the range of skill based sporting opportunities during lunch time play.</p>	<p>All children have daily opportunities to participate in regular physical activities. These include weekly: Swimming PE Forest school Lunch time multi skills / football/basketball PE is delivered by class teachers in conjunction with specialised sports coaches/ trained forest school practitioners. Details of each year allocation are on curriculum maps on school website. Sports include tag rugby, multi skills, gymnastics , swimming, dance, cross country, netball, tennis, athletics</p> <p>Daily play leader lead one hour lunchtime multi skills/sports activities Sports coach lead one hour lunchtime multi-skills and sports activities twice per week</p>	<p>1 coach x 5 hours a week @£150 per week for 8 weeks = £1200 (autumn 1)</p> <p>1 coach x 5 hours a week @£180 per week for 31 weeks = £5580 (autumn 1)</p> <p>Autumn 1 + 1 coach x 3.25hrs a week @ £104 per week for 8 weeks = £832 From November 2 hrs lunchtime cover FREE 1 midday play</p>	<p>School registers Pupil voice</p> <p>Articles in half termly school newsletter and monthly Buntingford Journal.</p> <p>From the autumn term 2 we have changed sports provider to RTFC community sports and negotiated a fee reduction for the lunchtime club sessions. The saving has been put into buying additional equipment for PE Sports and CDP.</p>	<p>Sports provision and healthy lifestyles are embedded across the school. Cross curricular links reinforce this e.g. forest school, Jamie Oliver Kitchen Garden Project - Food for Life, school allotment, inclusion strategies for SEND children including lunchtime Nurture activities.</p> <p>The SPG enables specialised coaches to offer a range of sporting activities for enjoyment and healthy lifestyle activity at lunchtimes. Informal CPD for MSA's.</p> <p>Talk circle feedback demonstrates that the children value the sports lunch time sessions. They have opportunities to lead part of the session themselves supporting leadership skills at KS1 and KS2 and building leadership capacity for the future.</p> <p>It is anticipated that this positive</p>

		leader for 1 year + £4044		sporting culture will continue,
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff deliver high quality PE and school sport to the children who benefit from staff continuity.	Class teachers deliver sporting activities independently and year staff teams work alongside coaches to deliver high quality PE, sports and swimming to Children for a minimum of 2 hours per week. An allowance towards additional CPD (e.g. Partnership CPD) to maintain and improve	See above costs of coaching. £560 3 coaches x 1hr a week @ £50 per week total for 39 weeks = £1950 Swimming walkers 2 x 1hr per week @£24 total for 39 weeks = £936 £544	Planning schedules Sports coaches up skill school staff with in situ CPD. In particular Autumn term sports coaches teaching staff how to set up apparatus for gymnastics safely. CPD active literacy/maths and science and dance workshops for staff in autumn, spring and summer terms. The Sports Partnership organizational structure has changed this year now offering a tiered membership contribution for schools. School will look to join either North Herts or East Herts partnerships for the summer term depending on the facilities offered.	Staff extend their range of high quality provision as a result of advice given them by sports coaches. This will be maintained for 2019-20. Affordable to continue in foreseeable future.

	<p>To continue to use - Active Maths of the day Toolkit</p>	<p>£545</p>	<p>Attendance at RIB Valley Partnership Sports festivals</p> <p>Attendance certificates at courses/minutes/ notes.</p> <p>Participation in Active Maths, Literacy and science workshops. As a result the school has continued membership with Active Maths of the day tool kit which provides active learning lesson plans in Maths across KS1 and 2. This supports</p> <ul style="list-style-type: none"> - Raising attitudes towards Maths - Raising attainment in Maths <p>Increasing levels of physical activity -Contributing to social and emotional development</p> <p>Children understand and respect that sports activities are integral to school life and do not distinguish a hierarchy in terms of academic versus physical activity.</p> <p>Children benefit from confident staff teaching a range of physical activity.</p>	<p>Affordable to continue in foreseeable future. We may look to extend this membership to Active literacy also.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff, including support staff participate in school physical activity and sporting opportunities. This models healthy lifestyles behaviours for all children.	Staff, including support staff participate in school physical activity and sporting opportunities. This models healthy lifestyles behaviours for all children. Support staff have benefitted from discrete CPD from sports coaching sessions during the autumn term.		Attendance registers SIAMS inspection report noted that relationships between adults and pupils are exceptionally positive. There is a very strong culture of welcome and inclusion... July 2019 HCC local authority inspector (HIP), evidencing outstanding pupil outcomes and behaviour. HIP Sept 2019 complemented staff on children's excellent behaviour across the school. TA's model healthy lifestyles and support teaching and learning during PE sessions.	Stable staffing team and low staff turnover enabling continuity of provision.
Forest School provision	Weekly sessions in the forest for all children supporting healthy lifestyles and SMSC agendas. Specific forest school training Forest school first aid Health and safety updates	2 sessions @ £34/session x 39 weeks = £1335/2 = £667.5 Green -light Trust	JARV report 2019 comments on high engagement, activity levels and enjoyment in Forest school. Children have access to wooded environment where they are almost constantly active, fostering resilience, creativity team work and capacity to take risks within a safe environment. Benefits of informed practitioner supporting children's learning.	The school has a rolling programme for training Forest School staff, using Green Light Trust centre in Suffolk The Green Light Trust continues to be our preferred FS training provider.
Development opportunities for PE subject lead to develop new curriculum	CPD for PE lead to develop new curriculum map working alongside Head Teacher and sports coaches.		Attendance certificates/notes/resources	Opportunities to develop role of PE coordinator

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To continue to offer a broad range of sports activities to all pupils</p> <p>To target children who currently do not participate in an out of school sports club.</p>	<p>Meet with RTFC lead to map out sports activities for the year with a focus on a broad range of activities and development of skills.</p> <p>RTFC to promote sports clubs</p> <ul style="list-style-type: none"> • Introducing clubs during CW • Information and flyers • Taster sessions • Workshops <p>Survey the number of children that participate in out of school sport activity.</p> <p>Continue to offer football club - autumn/ winter, speed stacking autumn/ spring and athletics/ rounders in summer. In addition premises being used by community to provide after school sporting clubs, autumn term.</p> <p>Dance club offered in Spring 2</p>		<p>Broad range of activities offered</p> <p>Autumn</p> <p>Spring</p> <p>Summer</p> <p>Greater numbers of children participating in after school sporting activities.</p> <p>Children engaging independent activities set up by sports coach at lunchtime.</p>	<p>Specialist coaching will promote and enhance the children's participation in sporting activities.</p> <p>Continue to ensure children who do not participate in out of school sports have targeted opportunities within school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer, promote and sign post children and their families to a range of competitive sporting activities.	Membership of the NE Herts Sports Partnership facilitates the organisation of competitions and festivals across local schools. The school participates in a District Sports event each year and runs an inclusive sports day each year.	£500 NE Herts Sports Partnership	<p>Participation in a range of festivals and competitions including</p> <p>Autumn 2019</p> <p>Spring 2020</p> <p>Summer 2020</p> <p>-</p> <p>Also swimming galas. District Sports for HA School sports day.</p> <p>Children enjoy sport and have a positive image of themselves as competent learners.</p> <p>Children choose to spend time practising for events outside of set training schedules.</p>	<p>Fostering relationships with the community including sports partnership and with local clubs such as rugby, football and dance.</p> <p>Speed stacking County finalist for three year running. Strong tradition of speed stacking maintained.</p> <p>Attitudes to sport and physical/ outdoor activity and learning remain very high.</p>

Signed off by	
Head Teacher:	Adele McMurrough
Date:	24.4.20
Subject Leader:	Branka Moss
Date:	23/4/20