

Y1 Knowledge Organiser Forest School - cross curricular support (autumn1)

<p><u>Science objectives:</u> I can observe changes across the four seasons. I can observe and describe weather associated with the seasons and how day length varies.</p> <p><u>Geography objectives:</u> I can identify seasonal and daily weather patterns in the United Kingdom.</p> <p><u>Art objectives:</u> I can print & make rubbings using natural objects.</p> <p><u>PSHE objectives:</u> I can devise rules for how to behave in FS. I can get to know my peers in a different setting (FS). I understand the importance of personal hygiene in FS.</p>	<p><u>Key vocabulary to use and understand:</u> Seasons Spring Summer Autumn Winter Weather Daylight Rainy cloudy sunny windy stormy</p> <p>Print rubbing</p> <p>hygiene</p>	<p><u>Questions:</u> What do you notice about the changes in the outdoors? Is the temperature warm, hot, cold or cool? What changes do you see in the seasons?</p> <p>What patterns can you see? What could we make a rubbing of? What could we use to make a rubbing?</p> <p>Why do we need rules? Why do we need to clean our hands?</p>
<p><u>Learning:</u> x2 sessions on weather & seasonal changes x1 art session printing & rubbing with natural materials</p> <p>The rest is Forest School objectives.</p>	<p><u>Resources:</u> Images of weather symbols Natural materials, paper, wax crayon</p>	<p><u>Books & stories:</u> <u>A Year with Kipper</u> M.Inkpen</p>

Y1 Knowledge Organiser Forest School - cross curricular support (autumn2)

<p><u>Science objectives: Materials</u></p> <p>I can distinguish between an object and the material from which it is made.</p> <p>I can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p><u>PSHE objectives:</u></p> <p>I understand the hazards around FS and fire & sharp objects.</p>	<p><u>Key vocabulary to use and understand:</u></p> <p>material natural synthetic or manmade wood rock glass metal smooth rough hard soft strong weak shiny dull transparent opaque absorbent waterproof</p> <p>Hazard danger safety</p>	<p><u>Questions:</u></p> <p>What is this object? What is it made from? Where does that material come from? Why is it used for this job?</p> <p>Why do I need to be safe around fire/sharp objects? Can you tell me some safety rules?</p>
<p><u>Learning:</u></p> <p>x2 sessions on finding & describing materials & discussing the qualities of the material</p> <p>The rest is Forest School objectives.</p>	<p><u>Resources:</u></p> <p>Materials Laminated words to describe material</p>	<p><u>Books & stories:</u></p> <p>See Science Knowledge Organiser</p>

Y1 Knowledge Organiser Forest School – cross curricular support (spring1)

<p><u>Geography objectives:</u></p> <p>I can focus on key physical features, including: forest, hill, mountain, soil, valley, vegetation.</p>	<p><u>Key vocabulary to use and understand:</u></p> <p>Physical: hill, mountain, valley, river, ocean/sea, coast, forest, wood, soil, beach, vegetation</p>	<p><u>Questions:</u></p> <p>What can you see on school site that is natural? Can you see any of these features? Where might you see them if they are not here?</p>
<p><u>Learning:</u></p> <p>x1 sessions on finding & describing physical around school The rest is Forest School objectives.</p>	<p><u>Resources:</u></p> <p>Laminated words to describe features</p>	<p><u>Books & stories:</u></p> <p>See Geography Knowledge Organiser</p>

Y1 Knowledge Organiser Forest School – cross curricular support (spring2)

<p><u>Geography objectives:</u></p> <p>I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><u>Key vocabulary to use and understand:</u></p> <p>Physical: hill, mountain, valley, river, ocean/sea, coast, forest, wood, soil, beach, vegetation, season and weather</p> <p>Human: city, capital, town, village, factory, shops, farm, houses, offices, port, harbour, church, bridge, park, road, ford, field</p>	<p><u>Questions:</u></p> <p>What can you see on school site? Was it made by a human or is it natural? Would it still be here if there were no humans?</p>
<p><u>Learning:</u></p> <p>x1 session finding human features at school The rest is Forest School objectives.</p>	<p><u>Resources:</u></p>	<p><u>Books & stories:</u></p>

Y1 Knowledge Organiser Forest School - cross curricular support (summer1)

<p><u>Science objectives:</u> Plants I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. I can identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p><u>Art objectives:</u> I can collect natural objects to use for printing into my clay tile. I can explore 3D & sculpture using natural objects (see Andy Goldsworthy's work).</p>	<p><u>Key vocabulary to use and understand:</u></p> <p>Plant stem roots leaves buds flowers seeds Names of some common plants in wild wood</p> <p>Natural Temporary Sculpture 3D</p>	<p><u>Questions:</u></p> <p>What shape are the leaves? What patterns can you see? Why do plants have roots/leaves/flowers/seeds? What is this plant?</p> <p>What do you like about AG work? How does it make you feel? Why is his art unusual (temporary)?</p>
<p><u>Learning:</u> x1 session on science & x1 on art (Andy Goldsworthy) & collecting objects The rest is Forest School objectives.</p>	<p><u>Resources:</u> Plant images Andy Goldsworthy images Natural finds & iPads to photo their natural sculptures</p>	<p><u>Books & stories:</u></p> <p>See Science Knowledge Organiser</p>

Y1 Knowledge Organiser Forest School - cross curricular support (summer2)

<p><u>Science objectives:</u> Animals I can identify and name a variety of common animals found in the wild wood.</p> <p><u>Art objectives:</u> I can explore camouflage.</p> <p><u>PSHE objectives:</u> I can ask for help when I need it. I can listen effectively. I understand and can identify some of the needs of living things in FS.</p>	<p><u>Key vocabulary to use and understand:</u> Names of some common animals in wild wood</p> <p>Camouflage disguise prey predator Survive</p> <p>Water food safety home/nest/burrow</p>	<p><u>Questions:</u> How many legs? Does it have feathers/fur/scales? Can it fly/swim? What patterns can you see? What do living things need to survive?</p>
<p><u>Learning:</u> x2 session on science & art combined-camouflage The rest is Forest School objectives.</p>	<p><u>Resources:</u> Animal labels & descriptions</p>	<p><u>Books & stories:</u> See Science Knowledge Organiser</p>