

Friday 11<sup>th</sup> September 2020 - Talk Circle Questions and Responses

Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.

RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR

<p>What are Layston's 3 Golden Rules? What does this look like?</p>	<ol style="list-style-type: none"> <li>1. I am always ready to learn &amp; allow others to learn</li> <li>2. I am thoughtful, kind &amp; polite to everyone.</li> <li>3. I look after my school &amp; everything in it.</li> </ol>	<p>PUPIL VOICE:                  "Help and share", "do work to be intelligent" Y1                  "I ask people if they are OK" Y2                  "Allow others to think about answers" Y3                  "Everybody would be happy [if we followed the rules]" Y4</p>
<p>How do you feel about being back at school? Is there anything we could do to make you feel safer/happier?</p>	<p>Cleaning points for handwashing                  Signage for social distancing                  Understanding of how to keep themselves &amp; others safe in &amp; out of school                  Building relationships                  Reflection areas                  Developing a whole school 'memorial' to lock down - whole school art work? Other ideas?</p>	<p>PUPIL VOICE:                  "I'm excited [to be back]", "I miss Reception" Y1 - <u>SB action: ask YR staff to do video for Y1 to watch saying hello</u>                  "I know I can talk to my teacher if I am worried", "We could plant bulbs to come each spring to remind us [of lockdown]" - <u>Y2 SB action: ask GLomax to action</u>                  "I was anxious but now I am fine", "I'm glad school has done a good job at distancing &amp; hand washing" Y3                  "I already feel safe &amp; happy at school", "There's lots of teachers around school and they wouldn't let anything happen to us" Y4</p>
<p>Have you done your Protective behaviours hand? Do you know what the qualities are of a good support person?</p>	<p>Good at listening                  Kind                  Helpful                  Trust worthy                  Gentle                  Responsible                  Honest</p>	<p>PUPIL VOICE:                  "Yes" Y1 - friendly, caring, kind, good at listening                  "We chose the name on our hand, because we can talk to those people" Y2                  "Yes, we've done them" Y4 - kind, trustworthy, sensible, happy, helpful</p>

<p><b>Does anything get in the way of being happy at the moment?</b></p>	<p>Feeling unsafe?  Confusion/frustration?  Isolation?  Social conflict?  Listening to adults and following new rules?</p>	<p>PUPIL VOICE:  "I don't like it when my brother and sister argue" Y1  "It was strange being at home" Y2  "You can't touch friends and hug people" Y3  "A bit worried about my nan who is ill at the moment" Y4</p>
<p><b>What strategies have helped you during lock down?</b></p>	<p>Handwashing/hygiene  Relaxation techniques  Outdoors  Adult support  Exercise  Play  Home learning  Technology  Hobbies  Other</p>	<p>PUPIL VOICE:  Y1 - Being calm and staying at home, playing with my cars, building Lego, cooking pancakes  Y2 - home learning, playing  Y3 - family games, spending time with family  Y4 - painting, reading, scratch art, sport, cycling, Zoom, playing on tablet</p>
<p><b>What do you think it is important for you to learn about keeping yourself safe &amp; happy?</b></p>	<p>eSafety  Drugs/medicines  Road safety/strangers  Mental health &amp; dealing with anxiety and other strong feelings  Friendships - getting on &amp; falling out  Anti-bullying  Managing teasing  How our bodies change as we grow  Listening to others &amp; expressing our opinions  Behaviour  Healthy lifestyles  Managing risk and making choices  Environment</p>	<p>PUPIL VOICE:  Y1 - Forest School, knowing who will help us, what to do if you're lost, feelings, friendships  Y2 - no suggestions  Y3 - healthy lifestyles, families  Y4 - eSafety, strangers, being kind, following rules</p>