

Friday 12th March 2021 - Talk Circle Questions and Responses

Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.

RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR

<p>What are Layston's 3 Golden Rules? What does this look like?</p>	<ol style="list-style-type: none"> 1. I am always ready to learn & allow others to learn 2. I am thoughtful, kind & polite to everyone. 3. I look after my school & everything in it. 	<p>PUPIL VOICE:</p> <p>Let everyone listen & you have to look after the school, be kind, nice hands, no kicking, tidy up our toys, don't throw toys, listen to the teacher, no bad voices</p> <p>E "kind hands, kind manners, friendships"</p> <p>O "be polite" J "no hurting" E "look after the school"</p> <p>O "be ready to learn and let others learn"</p> <p>F "be nice to others, kind hands" A "don't kick" M "look after my school and everything in it" A "be nice to others" B "I am always ready to learn and allow others to learn" E "be thoughtful, kind and polite"</p> <p>Quietly working, allowing others to learn, always listen to the teacher, look after school property, saying please & thank you.</p> <p>Yes, the Golden Rules are on the wall</p>
<p>How do you feel about being back at school? Is there anything we could do to make you feel safer/happier?</p>	<p>Cleaning points for handwashing Signage for social distancing Understanding of how to keep themselves & others safe in & out of school Building relationships Reflection areas Developing a whole school 'memorial' to lock down - whole school art work? Other ideas?</p>	<p>PUPIL VOICE:</p> <p>Good! Happy! We eat ice cream at school! I like playing with each other. A bit sad 'cos I miss my mummy.</p> <p>E "good, I am enjoying maths" E "pleased, I like talking groups" M "happy"</p> <p>A "pleased, because I missed my friends" (17 missed their friends)</p> <p>C "happy, I missed the teachers and TAs"</p> <p>O "I missed Forest School" (15 missed the FS)</p> <p>E "I missed school, I like playing" L "I missed everyone"</p> <p>M "sad because I want to see Mummy & Daddy"</p> <p>E/A "happy" M "worried at first" N "excited to be back, happy to be here" F "I am irritated there is too much work. I get muddled." R "super-duper happy" S "I like doing spellings, I like my friends." W "nervous" E "nervous and happy A "nervous about piano"</p> <p>Happy - seeing friends and teachers, enjoying learning in class not at home Enjoyed science week Prefer being taught by teachers Sad - miss spending time with my family Nervous and tired!</p> <p>All happy to be back at school with their friends and being taught by a teacher. They would like to do art to feel happier.</p>

<p>Does anything get in the way of being happy at the moment?</p>	<p>Feeling unsafe? Confusion/frustration? Isolation? Social conflict? Listening to adults and following new rules?</p>	<p>PUPIL VOICE: I just feel happy. Sort of shy that's not happy. Nothing noted K "I have a sprained ankle" F "I want to play with my little brother at school (YR)" M "I love school" F "I love the food" Worrying about what's going on at home now I am back at school, too many year groups that aren't Y3 lining up to come into school, new rules and not hugging my friends Y4 feel that not seeing the other classes and mixing together as a whole school is getting in the way of being happy.</p>
<p>What strategies have helped you during this second lockdown?</p>	<p>Handwashing/hygiene Relaxation techniques Outdoors Adult support Exercise Play Home learning Technology Hobbies Other</p>	<p>PUPIL VOICE: I liked listening to Mrs Kelly's videos. I liked when we played bingo! Hugging Mum & Dad. Playing with my sister. C "cuddles with Mummy & Daddy" M "seeing my family" M "using technology to call people" "dancing" Exercise, play, hobbies, technology, outdoors, gardening (all children had done most of these things) Going on the trampoline, gymnastics, Joe Wicks, gaming, rugby Parents' support, teddy bears, no strict time limits (less stressful), being in school (key worker ch'n), pets, doing White Rose maths with my dad, teacher helping explain learning in videos</p>
<p>What do you think you have learnt during this lockdown?</p>	<p>Home learning related responses Ride a bike Gardening Cooking Building something Tidying my room Helping my brother/sister to... How to use Zoom/FaceTime</p>	<p>PUPIL VOICE: Finger spaces, 10+10=20, I did a lot of writing, I did puzzles, my sister learnt to cook! E "flower arranging" O "cooking" A "home learning, sounds" L "science" E "learning about snow and ice" E "flipping on the trampoline" E "freezing & melting and trampolining" A "handstands" T "superheroes" E "trampolining" M "dressing up" T "science, writing" O "handstands" E "insulators" D "about happiness" P/M "maths" H "going on my petrol bike & hover board" M/L "phonics" R "games" Riding my bike, gardening, cooking, helping with tidying, helping my brother/sister Cooking independently, times tables, how to use a tablet To solve a Rubik's cube, what it was like doing the 'plague', how to make a cup of tea/coffee, how to ride a horse, about South America, long division, how to make a fire, how to problem solve</p>

<p>What do you think it is important for you to learn about keeping yourself safe & happy?</p>	<p>eSafety Drugs/medicines Road safety/strangers Mental health & dealing with anxiety and other strong feelings Friendships - getting on & falling out Anti-bullying Managing teasing How our bodies change as we grow Listening to others & expressing our opinions Behaviour Healthy lifestyles Managing risk and making choices Environment</p>	<p>PUPIL VOICE: When the cuckoo goes at Forest School we have to go back straight away, if you see something you don't know, stay back cos it might hurt you, if you see something scary tell a grown up. mental health & dealing with anxiety and other strong feelings expressing our opinions, healthy lifestyles, managing risk and making choices environment eSafety, road safety/strangers, mental health & dealing with anxiety and other strong feelings, friendships - getting on & falling out, how our bodies change as we grow, behaviour, healthy lifestyles -checking with my parents if I can do something online, telling parents when things go wrong, telling the truth, drugs & medicines Social distancing, road safety, SMART rules (eSafety), bike safety</p>
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