

Friday 13<sup>th</sup> November 2020 - Talk Circle Questions and Responses

Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.

RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR

<p><b>What are the rewards systems that you use in your class?</b></p>	<ol style="list-style-type: none"> <li>1. Rainbow/jewel awards.</li> <li>2. Stickers</li> <li>3. Stars of week</li> <li>4. Certificates</li> <li>5. Verbal praise</li> <li>6. Smiley faces on work</li> <li>7. Raffle tickets</li> </ol>	<p>PUPIL VOICE:</p> <p>H: 'Week of the star &amp; a sticker.'</p> <p>A: 'Mrs Kelly says well done for tidying up.'</p> <p>E: 'Stickers form Mrs McMurrrough...'</p> <p>Stickers, extra choosing, stars of the week, Peaceful Parrot toys, stamps in book or a smiley face, DHT and HT awards, Bucket Filling certificates, Rainbow Rewards.</p> <p>F: 'We get a well done &amp; sometimes a thumbs up but we can't do a high5 cos of corona virus.'</p> <p>M: 'We get stickers, Stars of the Week, raffle tickets and you can win a prize.'</p> <p>Scarlett: 'We get stamps in our books.'</p> <p>Pen licence, HT award, Golden pencil/ruler, attendance, diner of the week [on hold at the moment], Class of the Week with tokens [also on hold].</p> <p>Raffle tickets, Rainbow/Jewel Rewards, Stars of Week, Gold sticker from HT, Golden time, Golden Ruler/Pencil, Pen licence, reading raffle</p>
<p><b>What do you think about these reward systems?</b></p>	<ol style="list-style-type: none"> <li>1. I feel good when I get a reward.</li> <li>2. I don't care.</li> <li>3. I don't like it when other people get rewards when I know I have worked hard.</li> </ol>	<p>PUPIL VOICE:</p> <p>M: 'I feel happy.'</p> <p>T: 'Really, really happy.'</p> <p>O: 'You should feel good for your friends when they get it.'</p> <p>E: 'You are filling someone's bucket.'</p> <p>E: 'Happy because it's nice to be happy for your friends.'</p> <p>'You feel good when they win'.</p> <p>N: 'I feel proud.' K: 'I get excited.'</p> <p>B: 'It feels good to get rewards.'</p> <p>A: 'Grateful to yourself.' 'I feel happy when I get a sticker.'</p> <p>Like them, nice, something to work towards, happy &amp; proud to get them.</p> <p>'You feel proud when you get one.'</p> <p>'I feel good about it.' 'Feel happy/excited.'</p> <p>'I think they're awesome because you don't know when you're going to win [raffle].'</p> <p>N: 'I love them because they encourage me to read more and do my best.'</p>

<p><b>Do you prefer public or private praise? Why?</b></p>	<ol style="list-style-type: none"> <li>1. I get embarrassed by public praise.</li> <li>2. I don't mind.</li> <li>3. I love it when everyone sees how well I've done.</li> </ol>	<p><b>PUPIL VOICE:</b>  M &amp; A: 'In front of everyone like the certificates.'  H: 'Quietly.'  T: 'In front of the whole class.'  J/E/E/L/L/E/M prefer private praise, otherwise Y1 like public praise  M: 'I don't mind.'  M: 'Sometimes I feel embarrassed.'  2/3 of class said they loved to see other people do well.  'Public because I can explain why I've been praised.'  'When you have done something well you want to see everyone's reaction.'  'Private, nice to keep things to yourself.'  F: 'I like public praise because everyone can feel proud of me too.'  M: 'I don't mind, it depends on the subject.'  'Public because I get to show my awards to the other people and my friends.'</p>
<p><b>Is there anything we could change to improve our reward system &amp; make it fairer?</b></p>	<ol style="list-style-type: none"> <li>1. Text home for those who have done well</li> <li>2. More/fewer stickers etc...</li> </ol>	<p><b>PUPIL VOICE:</b>  A: 'I really like stickers.'  L: 'Not really.'  'Give everyone a sticker.'  'We should earn it...'  The whole class thought more stickers would be a good idea. Y2 also liked the idea of a message home to parents [which we do for Rainbow Rewards] as they liked the idea of their parents being told.  'Do attendance &amp; class of the week even though we aren't in the hall.'  M: 'Nothing can improve them...'  N: 'Do the raffle every day...'  C: 'More winners in the raffle...'</p>
<p><b>How has outdoor learning and Forest School helped you this half term?</b></p>	<ol style="list-style-type: none"> <li>1. Feel safer</li> <li>2. Have fun with my friends</li> <li>3. Like moving &amp; not sitting all the time</li> <li>4. Fresh air is good for you</li> <li>5. Enjoy doing something different</li> <li>6. Taking risks, trying new things</li> </ol>	<p><b>PUPIL VOICE:</b>  A: 'I like the swing, it makes me feel happy.'  T: 'I liked roasting marshmallows and then I did it at home.'  E: 'Climbing the trees cos I feel like getting up high. I feel happy.'  I: 'I like going outside.'  L: 'I like going outside to play with my friends.'  E: 'Being with my friends...'  E: 'I like Forest School. You have to listen to the teacher and do beetle banks.'  B: 'It's good to get fresh air.'  M: 'I enjoy doing FS when it's sunny but not in the cold &amp; rain.'  L: 'It's fun to do some things outside.'</p>

S: 'We like trying new things indoors and outdoors. I just play all the time.'

'I like maths outside.'

'I like to face fears e.g. spiders, I'm not afraid anymore.'

'It helps because of Covid, we can get outside...'

'How to survive in the wild e.g. making a fire...'

'It helps with maths and friendship and team building.'

Y3 would like more team building activities.

K: 'Loads of fresh air.'

T: 'Taught me a lot about maths & nature.'

M: 'Taught me that I can do maths outside not just in the classroom, like when we did maths with leaves & sticks.'

L: 'I like doing work outside.'

'I like learning about nature & different trees etc.'

#### ACTIONS:

Staff to be mindful of who prefers private praise.