

## 2019 EYFS, Phonics Screening and End of KS1 Results

<i>Reception Year</i>	<i>On entry Sept 2018</i>	<i>On exit July 2019</i>
<i>7 areas of learning</i>	<i>% of pupils working within age related expectations</i>	<i>% of pupils achieving at least age related expectations</i>
Communication & Language	44.8	86.2
Physical Development	48.3	82.8
Personal, Social & Emotional Development	41.4	79.3
Literacy	37.9	75.9
Maths	44.8	79.3
Understanding the World	34.5	82.8
Expressive Arts & Design	37.9	79.3

(Source: School tracking data)

### Analysis

- This data continues the four year trend of outcomes considerably above NA.
- 2018 - 2019 - 40% of children were summer born. School noted a lower S&L outcomes on entry (a national trend)

### Year 1 Phonics Assessment summer 2019

	<u>%GLD School</u>	<u>National Average</u>	<u>Good progress (3 steps)</u>	<u>Good progress (+4 steps)</u>
2018-2019	76%	71%	93%	24%
2017-2018	77%	71%		
2016-2017	80%	71%	100%	53%
2015-2016	87%	69%	100%	50%
2014-2015	87%	69%	-	-

- 90.3% pupils attained the appropriate standard. Herts average for at 83.5% and NA 81.9%.
- This maintains the school's strong trend well above NA.
- There was also 100% resist rate for two PPG who failed the phonic screening in Y1.
- This year again the majority of scores were 36+ against the 32 pass mark.

### Key Stage 1 (SATS) results summer 2019

<u>Key Stage 1 Results</u>	<u>School Below WTS</u>	<u>School WTS</u>	<u>School EXS</u>	<u>School EXS or above</u>	<u>NA</u>	<u>School GDS</u>	<u>NA</u>
Reading	20% (6)	6.6% (2)	36.6% (11)	73.3%	74.9%	36.6% (11)	25%
Writing	10% (3)	20% (6)	53.3% (16)	73.3%	69.2%	16.6% (5)	14.8%
Maths	3.3% (1)	16.6% (5)	43.3% (13)	80%	75.6%	36.6% (11)	21.7%
Science				83.3%	82.3%		

### Key:

WTS = Working towards expected standard

EXS= Working at expected standard

GDS= Working at greater depth at the expected standard