

As a parent I will:

- Treat all members of the school community with respect and courtesy.
- Treat the school's property with respect,
- Refrain from disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, school office, or any other area of the school ground including afterschool care and clubs.
- Use positive language and behaviour management techniques when on the school site and refrain from approaching someone else's child in order to discuss or chastise them because of the actions of this child towards my own child.
- Be mindful of the legal implications of approaching other people's children in order to discipline them.
- Refrain from defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school on Facebook or other social media sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, head teacher or chair of governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- Refrain from smoking, vaping and the consumption of alcohol or other drugs whilst on school property.
- Refrain from bringing dogs other than assistance dogs onto the school premises or tying them to the fences.



Our Parent/Carer Code of Conduct



Loving to Learn, Learning to Love.

For every child a chance to shine.

Matthew 5:14-16

¹⁴ "You are the light of the world. A town built on a hill cannot be hidden. ¹⁵ Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. ¹⁶ In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Our core values

Term	Half Term Value: Year A	Half Term Value: Year B	SEAL Units
Autumn	Community	Creation & Stewardship	New beginnings
	Friendship & Self Sacrifice	Peace & Justice	Say no to Bullying Getting on and falling out
Spring	Courage, Endurance & Resilience	Wisdom	Going for goals
	Thankfulness	Reverence	Good to be me
Summer	Agape— Love	Compassion & Forgiveness	Relationships
	Trust	Hope	Changes

Our 3 Golden Rules

I am always ready to learn and allow others to learn.

I am thoughtful, kind and polite to everyone.

I look after my school and everything in it.

At Layston First School we are very proud and fortunate to have a very dedicated and supportive school community. At our school the staff, governors, parents and carers all recognise that the education of our children is a partnership between us.

We expect our school community to respect our school ethos, keep our school tidy, set a good example of their own behaviour both on school premises and when accompanying classes on school visits.

In addition we also expect our parents, carers and visitors to keep our children safe by adhering to the school's request to park safely outside the school gates during morning and afternoon collections.

As a partnership we are all aware of the importance of good working relationships and all recognise the importance of these relationships to equip our children with the necessary skills for their education. For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school.

We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher or the Headteacher, who will be available to meet with you and go through the issue and hopefully resolve it. Where issues remain unresolved, please follow the school's complaints procedure. This is available on the school website or a copy can be requested from the school office.

This code aims to clarify the types of behaviour that will not be tolerated and seeks parental agreement to these expectations.