

Friday 1st October 2021 - Talk Circle Questions and Responses

Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.

RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR

<p>Now that we are all together on the field at break/ lunch how can we support our youngest children?</p>	<p>Look out for them Care Gentle Help them find their way around Talk to them</p>	<p>PUPIL VOICE: You bump into someone say sorry. Play with them. Be kind. M - Play with us if we are lonely. A - If you're hurt someone will take you to a teacher. G - If someone hurt your feelings they can take you to a teacher. F - Chloe helps me. A - If they fall over help them. T - If they're bleeding take them to a teacher. We can help them if they fall over. We can tell a teacher. We can play with them if they don't have anyone to play with. If they are crying we can play with them to make them happy. If they are having trouble eating their dinner we could tell a teacher. If they have lost something we can help them find it. Be kind. Model the Golden rules. Help with First Aid. Help them if they fall over/if they are unable to do something. Include them in games. Help them if they're lonely. P - set a good example S - take extra care to be careful & thoughtful B - good manners</p>
<p>What makes a good Buddy?</p>	<p>Help others who are hurt or sad Alert adults of injuries Help organise games Tell adults of any issues of anti-social behaviour they notice</p>	<p>PUPIL VOICE: If you can't do something they hold your hand & walk you across it. They walk with us to go to the toilet. If you can't find something they help us. G - They help us. T - They help with games. F - They are older. A - They play with you. A - They help you find your way to the line. T - They can help you find your brother. G - If you're lost a buddy will help you. To always help others. To help someone if they have hurt themselves. To tell a teacher if someone has hurt themselves. Look after others who have fallen over and hurt themselves. Be kind to others. Tell a teacher if someone is being unkind. Play with someone if they are feeling lonely. Teach polite and gentle games. Include people in games. Helping if someone is hurt. C - looking out for others R - looking after others L - finding someone to play with C - being kind & setting a good example</p>
<p>What has helped you settle into your new class?</p>	<p>Transition videos Transition day Booklets Class teacher/TA</p>	<p>PUPIL VOICE: Having your new friends settle you in. The book with pictures of the school door and the school teachers. I got a book. My mum showed me the whole class on my mum's phone. I saw Mrs Kelly. T - Seeing my brother on the playground. M - Having friends here. M - The teachers. A - because I know you (Miss Bliss) and Mrs Betley. A - My friends and seeing my brother and sister on the playground. G - This looks like our old classroom. F - New toys. A - It's like Reception, we get books on a Monday.</p>

		<p>Teachers being helpful and friendly. Everybody smiling when they come into school. Enjoying our lessons. Seeing and playing with all of my friends. I enjoyed my first day. Meeting my teacher on transition day in Year 1.</p> <p>Knowing the teachers. Friends comforting me so I settle in from 2 years ago. Incentives like the raffle. Having all my friends around me. Transition videos. Transition day visit.</p> <p>C - knowing Mr Strahan & what he is like from Y2 E- seeing the example of former Y4 children D - knowing what Mr Strahan expects H - trusting my classmates</p>
<p>Who could you talk to in school if you have a problem?</p>		<p>PUPIL VOICE:</p> <p>Mrs Kelly & Mrs Price, they came to my house. The year 4s. The teachers. The dinner ladies. Friends. A grown up.</p> <p>M - The teachers. T - A brother or sister. G - The Buddies. A - An adult. T - Your friends. A - Dinner ladies.</p> <p>I could talk to my teachers. If I feel upset I can talk to my friends. I can talk to my brother/sister in school.</p> <p>Friends. Teachers/TAs. Y4 Buddies.</p> <p>B - the teachers or my friends O - the MSAs N - the Buddies P - my friends who know me best</p>
<p>AoB</p>		<p>PUPIL VOICE:</p> <p>Y3 discussed equal rights.</p>