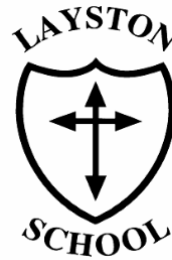




# Layston C of E First School



*Loving to learn, Learning to Love. For every child a chance to shine*

## Accessibility Plan

Reviewed and revised July 2022

Revision Date July 2025

**Policy Review**

This policy will be reviewed in full by the Governing Body every 3 years.

The policy was last reviewed and agreed by the Governing Body on xx.xx.xx

It is due for review in Summer Term 2025 (up to 3 years from the above date) by the Governing Body.

Signature .....

Date .....

Head Teacher

Signature .....

Date .....

Chair of Governors



	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>	<b>Review SUMMER 2022</b>
<b>Desirable Changes to be made</b>	Designated disabled parking space	Investigate the practicalities of procuring a parking bay	Disabled visitors will have a designated access to school site	As and when funding can be secured	Vehicular Accessibility for disabled visitors to school improved	A disabled bay is now coned out during the school day as and when needed. Limited parking space and the split levels of the school mean that several disabled bays would be needed and this simply isn't practical. The current arrangement has proved practical and effective.
	Accessibility ramp to be provided to the side of the school	Investigate the practicalities of procuring a disabled ramp	School would be more accessible	As and when funding can be secured	Access to the exterior of classrooms, this however does not solve the issue of wheelchairs being able to enter the reception, Y1 or Y2 classrooms and move around the school to access key areas given split site.	Governors have investigated, current estimates are that this project would cost around £20k. However, there is insufficient space to the side of the school to set a ramp unless it is to be exceptionally steep. Whilst Governors aspire for the site to be totally accessible to all, the reality of old buildings on a split site and a small school budget is that this cannot be achieved without considerable external investment.

<b>Ongoing Targets</b>	To continue to develop and improve stakeholder awareness of equality issues - staff, gobs, parents, pupils	Appropriate training in place to meet needs of SEND and all pupils as and when they arise	Staff able to more fully meet curriculum needs of all pupils, particularly our most vulnerable	Ongoing	Increased ability of staff to ensure that every child reaches their potential through accessing the rich and varied curriculum at Layston	Ensure staff training is up to date. ISL ASD training for staff
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<b>Long Term</b>	School plans improved access to specific areas over successive financial years having regard to County's responsibility for major expenditure	Review planned use of delegated resources following a renewed Assessment of Accessibility( last carried out by county Nov 09)	Disabled access to school further improved	As and when funding can be secured	Physical accessibility of school improved	The LA currently does not have funds available for access projects. Charitable donations have been sought with no success. The reality is that Layston is a split site and making the site totally accessible will not be possible without a rebuild of large areas of the site.
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<b>Areas for regular review</b>	Appropriateness of changing facilities in disabled toilets	Review of facilities	Continued accessibility of curriculum to all	Annually		Facilities in the male toilet currently meet need.
	Sound Field System ensures accessibility to curriculum of those with hearing impairments	Service of system as required	System available for use as appropriate	Ongoing		

