

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating or are unable to attend school for medical reasons, please see the final section of this page.

### LOCAL RESTRICTIONS

#### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- The class teacher will ensure that the home learning section of the school website has sufficient tasks for daily home learning. For EYFS this will be done through Tapestry.
- Teachers will provide learning for their current class. The amount of work provided will include daily Maths and English lessons plus lessons for foundation subjects each week. Daily phonics lessons will be planned for KS1 and SPAG lessons for KS2.
- Teachers will use resources provide by the Oak National Academy, White Rose Maths and BBC Bitesize, as well as other resources identified by school curriculum leaders.
- The work will be set weekly.
- Teachers will upload weekly learning packs on the school website. The packs can then be accessed at home, printed by staff who are on site, ready for parents to collect or staff can deliver to homes. Tapestry and Google Classroom will also be used by staff to share learning resources with the children.
- Teachers will outline the work daily via their class activity page on the website or Tapestry.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE and Music will be delivered through links to suitable websites. D&T and ICT will be delivered through STEM (Science, Technology, Engineering and Maths) learning activities set by the class teacher.

#### **Remote teaching and study time each day: How long can I expect work set by the school to take my child each day?**

Remote learning is very different to the dynamics of a classroom where there is lots of dialogue and interaction between children and staff. Therefore the expectation is that 3 hours for KS1 and 4 hours for KS2 minimum will be sufficient to cover the daily curriculum. When providing remote learning, teachers will be available between 9am-3pm on their working days.

### **Accessing remote education: How will my child access any online remote education you are providing?**

The home learning can be accessed through the school website where you will find the link to Google Classroom or Tapestry. Please read the online safety advice on the class pages of the school website by clicking on the link <http://www.internetmatters.org/>.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Should you need support accessing IT equipment please email [admin@layston.herts.sch.uk](mailto:admin@layston.herts.sch.uk).
- If you require printed materials for the home learning please email [admin@layston.herts.sch.uk](mailto:admin@layston.herts.sch.uk). Hard copies of the home learning packs can be made available for collection on request.
- Work can be submitted in the following ways:
  1. EYFS via Tapestry
  2. Return hard copies to school when collecting the next home learning pack (school will need to quarantine these).
  3. Emailed to the class teacher or via Google Classroom

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- websites supporting the teaching of specific subjects or areas (Phonics and Guided Reading through Oxford Owl, Mental Maths through Top Marks, BBC Bitesize and Oak National Academy)

### **Engagement and feedback: What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

As parents we would expect you to support the school's delivery of remote learning by:

1. Seeking help from teachers (or teaching assistants in the CT absence) if your child needs it
2. Alerting teachers if your child is not able to complete the home learning tasks, including illness or change in circumstances
3. Respecting staff when making any concerns known, in line with our home school agreement

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In the case of a national or local lockdown, teachers will call pupils/parents at least every 3 weeks (more often for vulnerable/SEND pupils).

Class teachers will check emails daily to respond to any home learning sent to them and respond to any queries or concerns.

Phone calls will be made to parents where children are not engaging in the learning to offer advice and support.

Any safeguarding concerns should be directed to Mrs McMurrrough or Mrs Betley, or in their absence Miss Wilcox. Please see Safeguarding and Child Protection sections on school website.

### **How will you assess my child's work and progress?**

Feedback can take many forms and will rarely mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Pupils can email work to their class teachers. All work submitted will be acknowledged by the class teacher.
- Feedback will be given for English and Maths on a daily basis, with specific elements highlighted as successful and a target for next steps.
- Feedback will be age appropriate, however you will need to relay the feedback to your child and support their understanding of it.

### **Additional support for pupils with particular needs: How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Vulnerable pupils will be called weekly by class teachers. This will be monitored by Mrs McMurrrough as Headteacher/DSP and Mrs Betley as SENCO/MHL/DHT.
- Emails received from parents will be checked between 9am and 3pm, Mon- Fri. Teachers should respond to parent emails within 48hours.

### **PUPILS SELF-ISOLATING OR UNABLE TO GET INTO SCHOOL FOR MEDICAL REASONS**

#### **Remote education for individual pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating or unwell, how will their remote education differ from the approaches described above?**

In the event of an individual not being able to come in to school, communication will be via email. As far as possible remote learning will match the learning taking place in school and parents will be emailed a timetable and resources for the isolation period. A planning meeting will be arranged between Mrs Betley, the class teacher and parents as soon as possible after school are made aware of the pupil's need to remain out of school to discuss the pupil and family's needs and well-being and their ability to access and complete learning. Please see our [Policy for pupils who cannot attend school for medical reasons](#), available on the school website (add link).