

Our Curriculum Implementation 2022-23 *School Vision: 'Loving to learn, learning to love, for every child a chance to shine.'*

<p><u>Safeguarding:</u></p>	<p>All children taught eSafety, attend a termly assembly on eSafety and links are available on website to support parents All children taught statutory health and relationships education at age appropriate level as part of PSHRE curriculum All children are included and nurtured, with staff building trusting working relationships with children and parents to support inclusion, and a culture where difference and diversity is valued Pupils are taught fundamental British Values (through spiritual, moral, social and cultural development), to protect them from extremism All children are taught about positive mental health and well-being and safety in and out of school through our PSHRE curriculum</p>
<p><u>QFT:</u> Great teaching for all children through...</p> <p>Great learning for all with opportunities to...</p>	<p>A climate for learning built on nurturing, positive relationships, enabling all to feel safe and thrive Teachers having good knowledge of the subjects they teach. Subject leaders have planned out a curriculum that builds on prior learning, they are given time to lead their subjects, including attending relevant CPD and passing this on to others in staff workshops Maintaining high expectations of all children so they can reach their full potential and contribute positively to the life of the school Teachers monitoring learning carefully and providing effective and meaningful feedback, with assessments informing next steps in planning and teaching (AFL) Modelling, questioning, differentiation and challenge for all with opportunities for breadth as well as depth Develop independence and resilience through play and exploration Develop language to express their feelings, thoughts, ideas and hopes Develop perseverance and risk assess through Forest School and outdoor learning Know more, remember more and do more through enjoying reading and a spiral curriculum with time to revisit knowledge Question and reflect on their learning in an environment where mistakes are seen as an important part of learning Become critical, curious and creative thinkers, through Building Learning Powers (resilience, reciprocity, resourcefulness & reflectiveness) Apply learnt knowledge and skills within a range of different subjects Become responsible and aspirational through high expectations and positive feedback</p>
<p><u>Inspiring contexts:</u></p>	<p>Inspiring learning environments outside: Forest School, allotment, pond, willow tunnel, outdoor classroom, rural setting Inspiring learning environments inside: classrooms with areas for reading & reflection, library, hall & gym equipment, corridor displays, dining and food tech area Cross-curricular creative teaching from passionate teachers and support staff Therapeutic responses to behaviour, with nurture at the forefront of all relationships, understanding that all behaviour is communication Visits, visitors, events and enrichment experiences which inspire children and increase cultural capital Wow-theme days enhance subjects e.g. History off the Page Children are given opportunities to be leaders through Buddy system, Talk Circles and Collective Worship group, Eco Warriors, classroom monitors, and Meet and Greet pupils</p>
<p><u>The Whole Child Holistic Approach:</u></p>	<p>We are committed to promoting & providing: Inclusion, equality and aspiration, celebrating individual achievements and successes Timely interventions and reasonable adjustments Ecological awareness Celebration of diversity and connections with local, national and global communities Spiritual growth, supporting physical and mental health and well-being</p>