

Our Curriculum Intent 2022-23 *School Vision: 'Loving to learn, learning to love, for every child a chance to shine.'*

Christian Values: Community; creation & stewardship; humility; compassion; justice; service; reverence; friendship; forgiveness; love; wisdom; trust; thankfulness; hope; peace; courage & endurance

Safeguarding:

All staff see safeguarding as the foundation stone of our school
 Designated safeguarding leads: DSL: Adele McMurrough, DDSLs: Susie Betley & Helen Wilcox, Governor for Safeguarding: Emma Hampton
 All staff are up to date with Child Protection training and are aware of KCSiE document, have read section 1 and 5 and latest updates
 All staff are aware of how to respond to and report cases of sexual violence and harassment
 All staff are PREVENT trained and aware of Operation Encompass
 All staff are aware of eSafety procedures & GDPR
 All teachers and TAs record safeguarding information on CPOMS effectively and promptly
 All staff are first aid trained and we have allocated paediatric first aiders
 Susie Betley is the Mental Health First Aider and MH Lead with Steph Strachan as deputy MHL
 Susie & Steph are STEPs tutors and train all staff in therapeutic responses to behaviour as well as sharing trauma informed practices with all staff as needed
 All staff are committed to inclusion and anti-bullying and understand 'it could happen here'
 Every Child Matters at Layston and all staff build strong professional partnerships with parents and pupils
 Transitions are recognised as significant in the lives of children and young people and are planned for and supported

Aims:

For all children to...

Develop an understanding of the Christian faith and foster spiritual growth
 Develop spiritually, morally, socially & culturally
 Enjoy a safe and happy school environment, in which learning is valued and fun
 Develop a love of learning and a determination to try their best and become life-long learners
 Foster concern about the world they live in, to take pride in their school and their local environment, and care about the world that they will leave for future generations
 Be curious and creative, to think for themselves and to develop enquiring minds which thrive on challenge and aim high
 Develop the confidence to embrace change and to engage with technological advances
 Enjoy good health through a rich and varied programme of sporting activities and through a commitment to healthy eating and a knowledge and understanding of the 5 Ways to Well-being
 Feel good about themselves and optimistic about the future, in a place where caring for and supporting others is second nature and where good manners are a given
 Value diversity and show respect for all members of the community
 Feel that their voice can be heard and that by making a contribution they can make a difference and make changes for the better