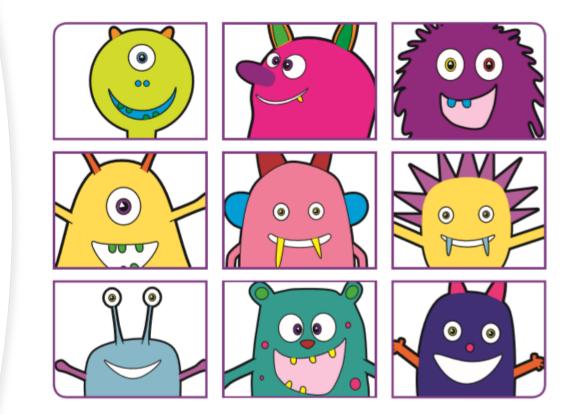
## Year 1 Phonics

March 2023

# Phonics Screening Reading at Layston

### Phonics Screening Check 2023

### Information for Parents



#### What is the phonics screening check?

The phonics screening check is a short assessment to check if individual children have learnt phonic decoding to an appropriate standard. This is one way the children learn to read.

The check consists of 40 words, 20 real words and 20 pseudo-words that your child will be asked to read one-to-one with a teacher.

It helps to identify the children who need extra help so they are given support by their school to improve their reading skills.

#### Who is it for?

The screening check is for all Year 1 pupils and children in Year 2 who previously did not meet the standard of the check in Year 1.

#### Is it compulsory?

It is a statutory requirement for all schools to carry out the screening check.

## When does the Phonics Check happen?

The phonics screening check takes place in June of each year.

This year, the screening checks begin on <u>Monday 12<sup>th</sup></u> June 2023

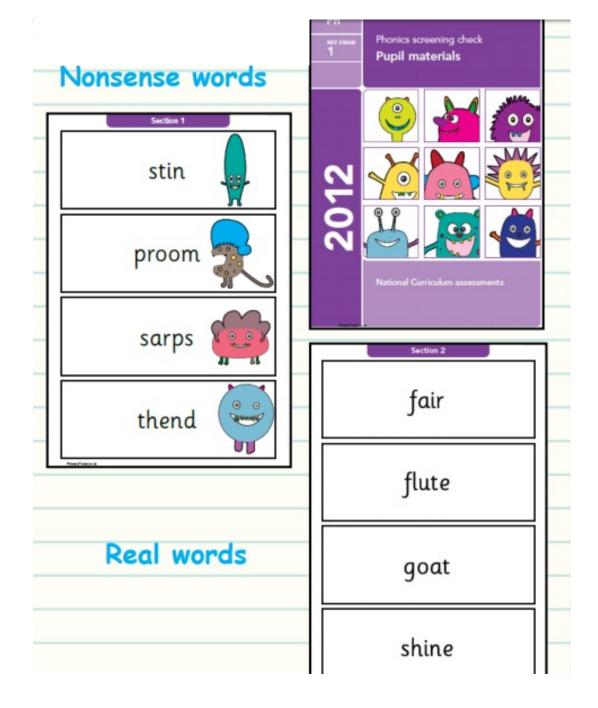
#### How is the check structured?

It will be a short, simple screening check to make sure that all children have grasped basic phonic skills.

It is made up of a list of 40 words and non-words, which a child will read one-to-one with a teacher.

The check will contain a mix of real words and 'alien words' (nonsense words). Your child will be told before the check that there will be alien words that he or she has not seen before.

We use 'alien words' when we teach phonics, so your child should be know what to look out for.



Sample materials are available on the education.gov.uk website. Here is an example from the 2012 Phonics Screening Test.

All papers from previous years are online.

What skills do children need to meet the standard of the phonics screening check?

All children need to be able to identify sounds associated with different letters, and letter combinations, and then blend these sounds together to correctly say the word on the page.

The same skill is needed whether the word is a real word or a nonword. The words gradually get harder through the check as the combinations of letters become more complicated.

#### What happens with the scores?

After the check has taken place in June, schools will be given the 'pass' mark. The pass mark has always been 32 out of 40.

Schools inform parents of their child's score.

Schools use the information to find ways to support the children who do not reach the score and the result will provide teachers with information to help develop the child's skills in phonics. The assessment is age-appropriate, with children sitting with a teacher who they know. Reading one-to-one with a teacher is a familiar activity for Key Stage 1 children. It should be an enjoyable activity for children and takes no more than a few minutes.

## How do we teach phonics?

- We use a scheme called 'Read Write Inc.'
- Graphemes- letters that represent a sound
- Phonemes- individual speech sounds

## Speed Sounds Set 1

Consonant sounds – stretchy

f l m n	r	S	V	Z	sh	th	ng nk
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**Consonant sounds – bouncy** 

b	c k	d	g	h	j	р	qu	t	W	X	y	ch
---	--------	---	---	---	---	---	----	---	---	---	---	----

Vowel so	unds – bo	ouncy		Vowel sounds – stretchy					
a	е	i	0	u	ay	ee	igh	OW	

Vowel sounds – stretchy

00	00	ar	or	air	ir	ou	oy
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## Speed Sounds Set 2

**Consonant sounds – stretchy** 

f	l	m	n	r	S	V	Z	sh	th	ng nk	
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**Consonant sounds – bouncy** 

b	c k	d	g	h	j	р	qu	t	W	Х	y	ch	
---	--------	---	---	---	---	---	----	---	---	---	---	----	--

Vowel sou	unds – bo	ouncy	Vowel sounds – stretchy					
٥	е	i	0	u	ay	ee	igh	OW

Vowel sounds – stretchy

00	00	ar	or	air	ir	ou	oy
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## Speed Sounds Set 3

**Consonant sounds** 

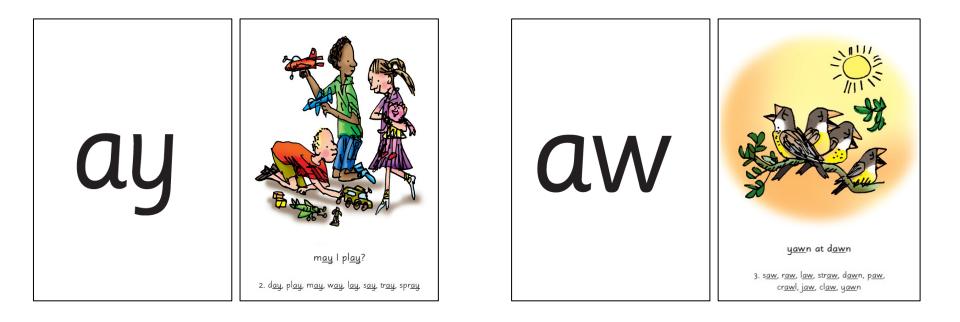
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ff	ll	m	m	nn	rr	SS	ve	Z	z	ti			nk
ph	le	m	b	kn	wr	se		S	;	ci			
						С		S	e				
						се							
bb	c k ck ch	d dd	g gg	h	j g ge dge	р pp	qu	t tt	W		X	у	ch tch

Vowel sounds

a	е	i	0	u	ay	ee	igh	ow
	ea				ay a-e	ê-e	igh i-e	0W <u>0-0</u>
					ai	у	ie	oa
						ea	i	0
						е	у	,

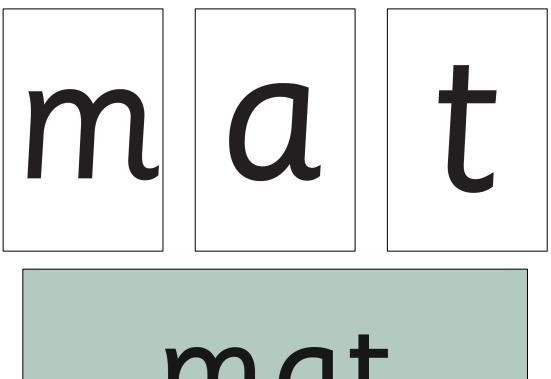
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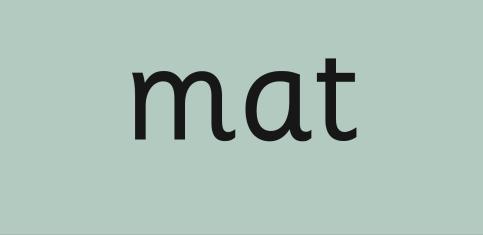
## **Picture Phrases**



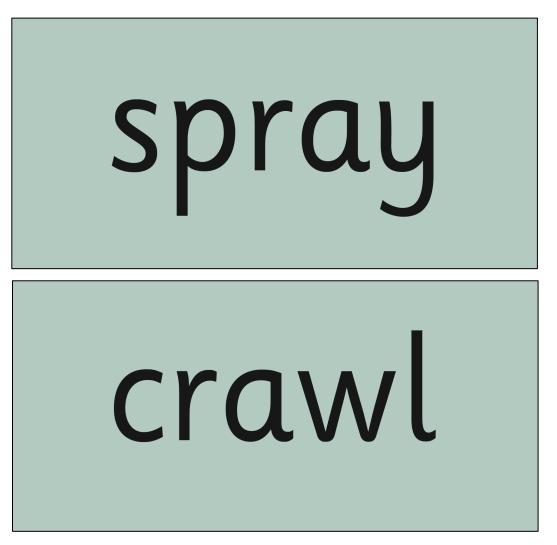


## Reading with Fred Talk

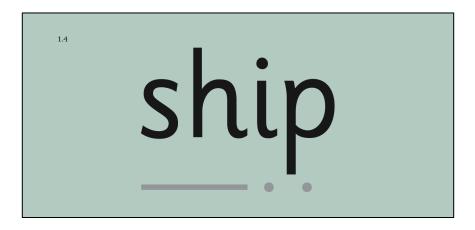


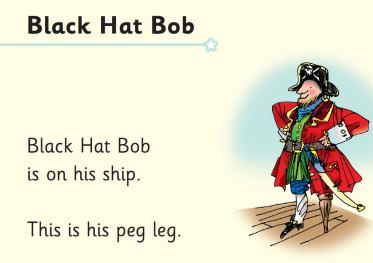


## 'Special Friends', 'Fred Talk', read the word

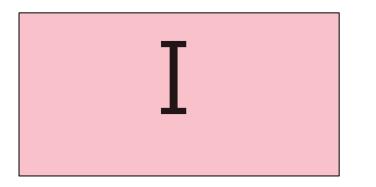


## 'Special Friends', 'Fred Talk', read the word





## **Red Words**



# said

This is Red Hat Rob.



"I will grab that cash box," he said.

## **Book Bag Books**

- Extra reading practice at home
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.



## What can you do?

- Listen to your child read the same Storybook/Ditty sheet again and again
- Encourage them to use 'Special Friends' (if needed), 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.

## Assessment

- Children complete a RWI assessment every half term
- This assesses their knowledge of phonic sounds, word reading and fluency
- Book levels are decided based on this assessment

## **Reading Books**

Children will bring home:

- Black and White RWI book (read in school)taken home for fluency
- Book Bag Books

RWI have recently published:

 More Storybooks- if a child has read all of the books from a particular level they can then read these.

FAQs

#### Why has my child not changed book level?

- Gaps in phonic knowledge or fluency
- Support in place in class
- Read with your child at home to secure fluency
- Packs with resources will be sent home at learning conferences

## FAQs

#### Why is my child being sent home the same books again?

- If your child has stayed on the same book level they may bring home the same books again as there are only a set amount of new books in each book colour.
- This is not a problem! It helps to develop their confidence and fluency!
- More Storybooks

## Questions

