

# Welcome to Reception at Layston

## Spring Term 2023

Loving to learn, Learning to love,  
For every child a chance to shine.



Our priority at the start of this term is to make sure that all the children are happy to come in to school, are confident around the classroom and are settling in well. Over the next few weeks, we will be spending lots of time learning how to use the different areas of the classroom, how to 'choose, play and put away', playing games to get to know each other, and practising routines, so that our day runs smoothly and the children develop their independence.

### **The Reception Team:**

Mrs Betley is the Reception teacher on Monday and Tuesday, and Mrs Barnes teaches Wednesday to Friday. Miss Price, Mrs Rooney, and Mrs Burton are our teaching assistants - they work on various days across the week.

### **Our curriculum**

In Reception, we follow the Early Years Foundation Stage (EYFS) framework. This is a continuation of the curriculum that your child will have been working on at nursery/pre-school if they attended one, and will prepare the children for the National Curriculum in Y1. The EYFS framework covers the areas of Personal Social and Emotional Development, Communication and Language, Physical Development, Maths, Literacy, Expressive Arts and Design, and Understanding of the World. It also helps children to develop the Characteristics of Effective Learning.

Our curriculum supports children to develop in all these areas. At the end of the year, we assess children against the Early Learning Goals (ELGs) in these curriculum areas, and we create an Early Years Foundation Stage Profile for your child. This lets you know whether your child is meeting their Early Learning Goals, or continuing to work towards them.

## EYFS Curriculum



## Characteristics of Effective Learning

**Playing and Exploring** - children investigate and experience things, and 'have a go'

**Active Learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

**Creating & Thinking Critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

**Our day:**

The EYFS is child-centred, so children have lots of time to explore their own interests within the classroom. They will also spend time in adult-led sessions, which may focus on any of the areas of the curriculum. Children will take part in maths and phonics learning every day. We will be exploring fairy tales, winter to spring changes, feelings and setting goals, Chinese New Year and Mother's Day, making rockets and spring art.

**Phonics:**

We use the Read Write Inc. programme to teach children phonics. Please see the school website for more phonic information:

<https://www.layston.herts.sch.uk/class-pages/reception/>

This term the children are moving onto embedding their green and red high frequency words and progressing through the RWI book scheme.

**Maths:**

We follow the White Rose Maths programme as well as giving your children lots of hands on, practical maths experiences, focusing on numbers 0-10 and then 0-20. We will be planning a parent workshop for maths.

**Timetable information:**

Forest School is on Monday. Children need to come to school in their Forest School uniform - they should wear school shoes to come into school and we will change into wellies at school (please do send your child in with an extra pair of socks for the colder months).

P.E. is on Thursday and Friday. Children need to come to school in their P.E. kit.

**General reminders:****Each day your child should bring in:**

- Their book bag with reading record and books inside it
  - A named water bottle
  - A named healthy snack
  - A waterproof coat
  - A change of clothes and a plastic bag
  - Wellies stay in school
- As always, please ensure everything is named!**

**Don't forget to check Tapestry for observations and reminders!**

**Remember we are here to help - please do not hesitate to contact us with any queries. Thank you.**

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