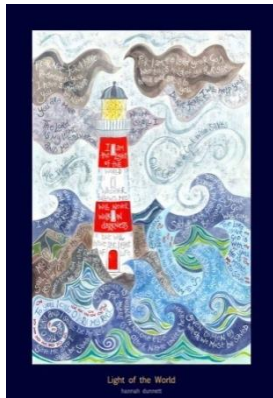




Our Parent/Carer Code of Conduct



Loving to Learn, Learning to Love.

For every child a chance to shine.

Matthew 5:14-16

¹⁴ "You are the light of the world. A town built on a hill cannot be hidden. ¹⁵ Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. ¹⁶ In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Our core values

Term	Half Term Value: Year A	Half Term Value: Year B
<u>Autumn</u>	Community	Creation & Stewardship
	Friendship	Peace & Hope
<u>Spring</u>	Courage & Resilience	Wisdom
	Thankfulness	Reverence
<u>Summer</u>	Agape (Love) & Compassion	Humility & Forgiveness
	Trust	Justice

Our 3 Golden Rules

I am always ready to learn and allow others to learn.

I am thoughtful, kind and polite to everyone.

I look after my school and everything in it.

At Layston First School, we are fortunate to have a very dedicated and supportive school community and are proud of this. Our staff, governors, parents and carers all recognise that the education of our children is a partnership.

We expect our school community to respect our school ethos, keep our school tidy and safe, and set a good example with their own behaviour both on school premises and when accompanying classes on school visits.

In addition, we also expect our parents, carers and visitors to keep our children safe by adhering to the school's request to park safely outside the school gates during morning and afternoon collections.

As a partnership, we all need to be aware of the importance of good working relationships and recognise the importance of these relationships to equip our children with the necessary skills for their education and future life. For these reasons we will continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this code of conduct is to clarify the expectations we have around the conduct of all parents, carers and visitors connected to our school.

We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher or the headteacher, who will be available to meet with you and talk through the issue in order to resolve it. Where issues remain unresolved, please follow the school's complaints procedure. This is available on the school website or a copy can be requested from the school office.

This code aims to clarify the types of behaviour that we expect or that will not be tolerated and we seek parental agreement with these expectations.

As a Parent/Carer I will:

- Treat all members of the school community with respect and courtesy.
- Treat the school's property with respect.
- Refrain from disruptive behaviour, which interferes or threatens to interfere with the operation of a classroom, school office, or any other area of the school grounds including afterschool care and clubs.
- Use positive language and behaviour management techniques when on the school site and refrain from approaching someone else's child in order to discuss an issue or chastise them because of the actions of this child towards my own child.
- Be mindful of the legal implications of approaching other people's children in order to discipline them.
- Refrain from defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff at the school face-to-face, on Facebook or other social media or messaging sites, such as WhatsApp. Any concerns you may have about the school **must** be made through the appropriate channels by speaking to the class teacher, head teacher (or deputy in the head's absence) or chair of governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- Refrain from smoking, vaping and the consumption of alcohol or other drugs whilst on school property, or inappropriate use of mobile phones.
- Refrain from bringing dogs other than assistance dogs onto the school premises or tying them to the fences.