

'Loving to learn, learning to love, for every child a chance to shine.'

Matthew 5:14-16 "...let your light shine before others, that they may see your good deeds and glorify your Father in heaven."

INSPIRE, NUTURE, VALUE, INCLUDE, LISTEN, SUPPORT, ENCOURAGE

INTENT

Christian Values	Community & Friendship	Courage & Resilience	Wisdom & Justice	Stewardship & Service
	Peace & Hope	Trust & Thankfulness	Love & Compassion	Humility & Forgiveness

Culture of Safeguarding	KCSIE, SCR, HSCP, DSLs	Therapeutic Thinking & IRRP	Parent Partnership	Key policies & risk assessments in place	Inclusion	Anti-bullying
	Prevent, FGM, Operation Encompass	GDPR & eSafety	Healthy relationships & pupil voice	Paediatric First Aiders	MH First Aider	Safer recruitment training
	Induction, quick ref guide, visitors	Continuous CPD & weekly safeguarding	Link governor	Protective Behaviours	Website sections on safeguarding & CP	Sexual aggressive behaviours training

Curriculum	National Curriculum	CPD & Performance Management	Growth Mindset, Mastery, BLP	Forest School	Cumulative spiral planned – CMaps KO	QFT, AFL, Inclusion
	EYFS framework	Development Matters	SDP & SEF	Specialist teachers PE & Music	SEND Provision Map & Info report	Website sections on classes & curriculum

Enrichment & cultural capital	Promoting British Values	Promoting Citizenship	Promote Community Partnership	Promote inclusive community	Plan opportunities to inspire and motivate pupils.	Plan in multi-faith trips and visitors.
	Planning in Black History - BHMonth	Promote Forest School - skills	SMSC opportunities – see SMSC table	Plan diversity of opportunity – clubs, visits	Plan ways to develop awe and wonder in the school day.	Plan in History off the Page visits.

Behaviour & SEMH	Therapeutic Thinking training & practice	Culture of nurture & holistic approach	Policies in place	Advanced Drawing & Talking Practitioner	Forest School & well-being	Planned transitions
	Behaviour Lead & TT tutors	All behaviour is communication	Protective Behaviours	Golden rules Reward systems	MH Lead & deputy	Website sections on behaviour & MHWB

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IMPLEMENT


Christian Values	Collective Worship	Values awards	GenR8 visits	Community events	Visits to St Peter's	Visits from reverends
	Visits to Layston Grove	Forest School links	PSHRE curriculum	SMSC opportunities – see SMSC table	Charity Fundraising	Therapeutic response to behaviour
Culture of Safeguarding	eSafety assemblies 5W2WB assemblies	Half termly DSL safeguarding audit	PB - Network hands	Annual updates & report to governors	Therapeutic Thinking	CPOMS recording & parent partnership
	Open door policy & parent partnership	Regular training & updates, induction	Drawing & Talking	Talk Circles	EHM - FFA, TAF, CIN meetings	PSHRE curriculum
	Monitoring of SEMH & attendance	Visits from Attendance officer	Healthy relationships with parents	Meet & Greeters	Safer recruitment	Trauma informed practice
	Website Photo consent	Planned transitions	First Aid	SEMT & emergency procedures	Hygiene and risk assessments	Daily Site Walks
Curriculum	QFT, AfL, 6 step lesson plan, meta-cog	HIP & TLA visits	SEND Provision map to support inclusion	Resources such as TAs prioritised	Outdoor learning & creative active opps	Home learning
	SLT & SL monitoring & obs, PP meetings	Remote learning	SALT, SpLD Base, EP, Amwell View	Staff workshops, Cluster meetings	Governor visits & weekly mtg HT/CoG	Staff PPA
Enrichment & cultural capital	Forest School	Termly educational visits/visitors	Subject days & events (e.g. HotP)	World Book Day	Charity Fundraisers	Links to school in Ghana
	Increasing diversity & representation	Extracurricular clubs w PPG pupils priority	Worship Group, Eco Warriors	Whole school Xmas production	FOLS fundraising & events	Show & Tell
Behaviour & SEMH	Behaviour Log & audit	Rewards	Forest School & nature support WB	Charity fundraising - giving	Staff MHWB drop-ins half termly	MHWB weeks
	Y4 Buddies	Golden Rules modelled by staff	PBS team – Rivers ESC	Diversity & representation	Anti-bullying & MH Just Talk Weeks	Developing emotional literacy & agency

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IMPACT

Christian Values	Children are caring and supportive.	Children are polite and respectful.	Children are able to talk about Christian values.	Children are able to demonstrate Christian values.	Children understand Christianity as global religion.	Children develop spiritually whatever their beliefs.
Culture of Safeguarding	Children are safe.	Children feel safe and know who to go to.	Children know how to keep safe at home.	Children how to keep safe online.	Children know how to keep safe on roads.	Children know who they can trust to help.
	Children are prepared for transition to middle school.	Pupils feel they have a voice and use it.	Safeguarding issues dealt with promptly.	Referrals prompt and followed up.	Policy & practice effective.	Staff, parent, pupil questionnaires inform
Curriculum	Children make good progress and attainment compared with National & Local data. SATs, phonic screening, GLD	Children make excellent progress across a broad curriculum, including those with SEND & disadvantaged pupils. They are aspire & are engaged & reflective.	Children demonstrate the school values & vision in their learning & behaviour around school. They are respectful, thoughtful & active within the school community.	Staff are fully committed to CPD & pedagogical knowledge increases over time. Staff & governors have high expectations of themselves and the children.	Children are given a strong foundation in developing basic skills, integrating new knowledge & exploring learning through their interests and questions.	Children and staff are happy and thrive. Parents feel their children are safe, nurtured & inspired. Governors, staff & parents have a mutual respect.
Enrichment & cultural capital	Pupils are interested in and inclusive of other people.	Pupils have an understanding of other cultures/faiths.	Pupils see themselves as life-long learners.	Pupils aspire to make a difference and become responsible citizens.	Pupils understand that rights come with responsibilities.	Pupils have interests and hobbies that they carry into adult life.
Behaviour & SEMH 	Pupils are literate and numerate.	Pupils have a love of learning and are inquisitive.	Children can identify ways to maintain physical & mental health.	Pupils are independent & resourceful.	Pupils are confident, flexible & resilient.	
	Pupils are respectful, responsible & safe.	Pupils understand and apply Christian & British Values.	Pupils can build & maintain healthy relationships.	Pupils know right from wrong.	Pupils reciprocate, reflect & aspire.	