



Hello,

I'm Mr Strahan, and it's a pleasure to be teaching your child this year. I will be doing my very best to ensure that we have a great year together. 😊

Year 4 Autumn Learning

In maths, we will be working with numbers to 1,000 before progressing up to 10,000.

In English, we will be writing mythical adventure stories.

We will be learning about the Anglo-Saxons (including their invasions and settlements following the withdrawal of the Romans from Britain). We have an exciting workshop booked in for Monday 2nd October. The children (and adults) really enjoyed it last year.



In science, we will be learning about electricity and states of matter (solids, liquids and gases). We'll be doing lots of lessons outdoors. Once the colourful leaves start falling, we'll be outside making Andy Goldsworthy inspired artwork.

Housekeeping...

It would be greatly appreciated if **all items of clothing** were **named** in permanent pen or labelled (including Forest School clothes!). Named items found in the classroom are easily reunited with their owners. Unnamed items normally have a one-way trip to lost property.

Please ensure that **reading folders** (including reading records) are brought into school each day. Likewise, I will try to ensure that the children take theirs home each day!

Reading remains as important as ever. It improves a child's writing, spoken language and, obviously, reading ability.

I will be running a **reading competition**. For every book your child reads, they can earn special raffle tickets (1 for every 10 pages read) which will give them a **chance of winning a prize in a monthly draw**. This has proved popular in the past, and I hope it will encourage more reading again this year.

RE

Our value this half term is "creation & stewardship" and we have already been discussing this in collective worship. In class, we will be learning about creation and "the fall" (the story of Adam and Eve).



Forest School

Year 4 Forest School takes place **every Friday afternoon**. As we have PE in the mornings, they might need to bring clothes to change into (e.g. a long sleeved top). We provide waterproof trousers and jackets where necessary, but children are welcome to bring in their own. Please ensure that you have named Wellington boots (which can be kept in school).

Music

The children enjoy music lessons with Mrs Watkins on **Monday** mornings. It would be helpful if children had their own recorders. These can be kept in school.



French

Parlez-vous français? The children will pick up where they left off in Year 3 with weekly French lessons on Tuesdays.



Cooking

We will be doing cooking each term. Aprons can be kept in class.



PE

We have PE every **Tuesday** and **Friday** so please send your children into school in their PE kits on those days. Depending on the weather, this should include:

- PE T-shirt
- Jumper
- Shorts or jogging bottoms
- Trainers
- A jacket for cold/wet weather



No earrings on PE days please!

Spelling tests will take place on **Fridays**, with new spellings handed out afterwards. Completed spelling sheets should be returned to school the following Friday.

Homework tasks will be posted on the [Year 4 class page](#) on the school website.

We have lots of **times tables** (and division facts) to learn by the end of the year: 10, 5, 2, 3, 4, 8, 11, 6, 9, 7 and 12 times tables (aka all of them). Starting next week (Fri 22nd Sept), we will be doing weekly tests on a **Friday** and your help practising at home will be invaluable.

In June 2024, Year 4 will complete the online “multiplication tables check”. Click [here](#) for further information. It takes just 5 minutes, but children only get 6 seconds to answer each question, so they need to know their times tables really well!

Reading at Home Plea...

Regular reading at home is extremely important. Research from all over the world shows that **children that read widely and often do better at school than children that don't**. Incredibly, reading is the single most important factor in determining a child's future (economic, employment and well-being).

Ideally, **every child** should **read with an adult once a day** (little and often is best so ten to fifteen minutes a day). As time is often in short supply, why not get the extended family to help out? I would be extremely grateful if you could log any reading in their reading records. I'm not worried about the format; a page number and signature would be fine. Many thanks.

Mrs Scarrott will be teaching the class on Fridays. We will be working together to ensure that your child has an enjoyable and successful year with us.

Should you have any concerns at all, please get in touch and we can arrange a meeting after school.

Many thanks in advance for your support.



Year 4

Autumn Term

**Loving to Learn,
Learning To Love,
For Every Child
A Chance To Shine**