

Friday 16th February 2024 - Talk Circle Questions and Responses - learning & learning behaviours

Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.

RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR

<p>How do you feel about your learning so far this year & why?</p>	<p>Happy/positive Worried/anxious Confused Excited/confident Excited Confident Proud Good</p>	<p>PUPIL VOICE: Good it's always easy. Happy. I feel excited to learn new sounds. Good, sometimes I get it right and wrong, Fun, I like the sticking parts. Happy, sometimes I get it right. Excited because all the lessons are so fun, confident because I know most the learning we have done so far, proud of my English, I feel quite good about because we sometimes do fun things and sometimes not Good, can be challenging, incredible because it is so fun, sometimes it is challenging and sometimes it is easier. Brilliant because I enjoy the learning. Science is fun because we learn and carry out experiments or research. Fun because we do games in English that we haven't don't before. I like it because learning is more active. More themed days like Science (workshops). Some pupils felt worried when they got things wrong, maths is getting harder, they enjoy all the lessons, and most feel confident and excited to learn</p>
<p>What helps you to learn? How do the adults help you?</p>	<p>Modelling/showing Explaining Let us play/explore Spelling mats Maths resources Interventions Motivators - raffle tickets Working with an adult Displays My friends Word mats</p>	<p>PUPIL VOICE: You have to try and learn till you get the hang of it. I like figuring it out by myself. The adults help us do words. By the adult Fred talking and then I have turn. Number line when doing maths. Looking at the boards. Adults help us when we are struggling. They help you do your work. When I go to Miss Morten to do my work, Displays help me learn, My friends help me when I am stuck, Word mats help me with my spelling If you are struggling you can work in a focus group with Ms Foster. If I get stuck an adult can help me. We learn from watching different information videos. Resources around the classroom can help me if I am stuck. Working in partners/groups to support tasks. Really enjoying using the resources, the teacher does a lot of explaining and pre-teaching which really helps, interventions are enjoyable and helpful, raffle tickets motivate.</p>
<p>What makes learning tricky?</p>	<p>Remembering Instructions Tired Confused Too much information Not listening Not being able to see the board Classroom noise</p>	<p>PUPIL VOICE: It's hard sometimes to learn when it's tricky. Getting it wrong. Writing tricky words. If you get something wrong. When you don't listen to the teachers you might not know what to do, When I can't see the board, When the classroom is too loud, When I am working on my own Sometimes the questions are challenging, Learning different/new methods. Maths can be tricky because sometimes the methods take a long time. Sometimes the challenges in lessons can be too challenging.</p>

	Independent learning	Learning new methods/instructions can be challenging
What do you enjoy about homework/ learning?	<p>Working with mum/dad</p> <p>Being able to choose what to do</p> <p>Doing it at home</p> <p>Doing it at home where it is nice quiet</p> <p>Help from mum</p> <p>I can be comfy</p>	<p>PUPIL VOICE:</p> <p>When Mummy Fred Talks and I guess the words. Working with Mummy.</p> <p>Playing games. Sticking/art & craft.</p> <p>I like doing work at home when it is nice and quiet, Mum helps me with my maths frenzies, I like to be in the comfort of my own home, I can lay on the sofa and do it</p> <p>Sometimes the questions are challenging. Learning different/new methods. Maths can be tricky because sometimes the methods take a long time. The challenges in lessons can be too challenging.</p> <p>Enjoying learning at home with parents, some pupils objected to homework</p>
How have you built your resilience? That means carried on working on things that are tricky...	<p>Asked for help</p> <p>Talked to myself in a positive way</p> <p>Think of the Learning Pit</p> <p>Used resources to help</p> <p>Talk to myself in my head</p> <p>Use the classroom</p> <p>Use what I have been taught</p>	<p>PUPIL VOICE:</p> <p>Ask a teacher. Keep on trying. Don't quit. Never give up.</p> <p>When there was a tricky word/FRED Talk, always trying your best. Never give up. Show courage. Try and try again.</p> <p>If I am stuck on a questions I can tell myself I can do it, I look around the classroom, I can use what I have been taught by my teacher, I can use my fingers to help me with my maths</p> <p>Keep trying if something is tricky. Try and figure it out using different resources. Ask an adult for help if you have tried. Practice makes perfect. Think that I need to keep trying to work it out. Miss Croucher always says "if something is hard, keep trying and don't give up"!</p> <p>Y4 have been developing their own strategies</p>