

Friday 5th July 2024 - Talk Circle Questions and Responses - transition

Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.

RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR

<p>How do you feel about moving up to the next year group/school?</p>	<p>e.g. Happy/positive Worried/anxious Confused/unsure Excited/confident</p>	<p>PUPIL VOICE: Shy - because it's bigger and scary, Excited - because of choosing time options, Happy - liked going and visiting, Scared - transition is tricky, worried about what they will do, Worried - nervous for the change. Wobbly, nervous leaving Y1, scared, disappointed, uncomfortable, excited about new work Scared because I want to stay in year 2, bad because I want to stay here with Miss Morten, unsure about not seeing Miss Morten, anxious because it's going into another classroom, excited for a new classroom and to learn different things, worried if the learning is a bit tricky, happy about learning new things, excited and a bit nervous, sad to leave my teachers Nervous and excited but also sad to be leaving Mrs Foster and Miss Croucher, Really excited to have a male teacher and to go to Hudhall Park, Nervous because Mr Strahan might be strict, Nervous Anxious, worried, excited, sad to be leaving Layston, going from being the eldest to the youngest in school</p>
<p>What helps you to feel safe about moving on?</p>	<p>e.g. Talking Looking at the website Meeting teachers/adults Extra visits Stories/videos/maps</p>	<p>PUPIL VOICE: Friends helping me when I am nervous, playing with the toy monsters, talking to the adults about what it will be like, visiting more to get used to the classroom. Play dates, swapping classes, social story books, meeting the teacher Seeing my old teachers, relying on my friends in class because they haven't changed, having a few days in September to settle in (ease into the year), having a day with no learning to look around and settle in, having pictures of my old teachers, having a little talk with Miss Croucher, ask Miss Croucher some questions Having my friends with me, Knowing Mrs Scarrott, Soft starting in the morning, nothing too tricky straight away, Fun activities for the first few days, Transition day - visiting the class and seeing Mr Strahan first Talking to a friend, extra visits to the school, talking about what you are concerned about to teachers and parents, map of school</p>
<p>What are the things that you are looking forward to?</p>	<p>e.g. Getting to do new things New learning Extra responsibilities A fresh start</p>	<p>PUPIL VOICE: Colouring activities. Learning new things. Looking forward to having lots of fun. Learning new things, more reading, meeting new teacher Reading! Mrs Betley might be listening to some readers so that's fun, learning new things, school trip, meeting new teachers, learning some French, getting different books from the library, using different equipment, learning more in every subject, having different routines</p>

		<p>Hudnall Park, Being a Buddy, helping other children, Doing collective worship - the prayer, the welcome etc. Learning about the Saxons, The Egyptians topic and becoming a mummy, The Christmas Panto</p> <p>Making new friends, seeing past pupils and neighbours at the new school, different subjects, moving classes for lessons</p>
<p>What are the things that you are worried about?</p>	<p>e.g. Finding my way around Making friends The learning New adults</p>	<p>PUPIL VOICE:</p> <p>Scared about being in a new classroom - helped by moving up with friends. Will miss being in YR. Leaving Miss Kelly, amount of work, meeting new teacher Everything - having a new teacher, learning new things, leaving this classroom, leaving people behind, the learning being a bit tricky Mr Strahan being strict, Tricky learning, Being closer to leaving Layston How big the school is, meeting new pupils and teachers</p>
<p>How can you build your resilience around moving on? That means carried on even when things that are tricky...</p>	<p>e.g. Talking Reminding myself of all the times I have managed change My calming strategies My network hand Knowing that challenge builds resilience</p>	<p>PUPIL VOICE:</p> <p>Ask your friends or new adults to help you and answer any questions. Ask grown-ups at home about moving up - using website to look at Year One and the classroom introductions online. Talking to the head teacher about all my worries. Speak to your teacher, try your best, speak to friends, take a photo from Y1 to Y2 Deep breaths, remember how I felt moving into Year 2 and know that it turned out ok, talk to someone about it the people on my network hand Practising times tables and maths over summer, Remembering to be brave, Breathing in (smelling the flowers) out (blowing out the candles) Know that you can do it and try to be strong, anything that helps with anxiety e.g. breathing exercises, tapping trees, doodling, drawing pictures, think of a happy event coming up, use our Network Hand.</p>