

French Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	<p><u>I'm learning French</u> Skills:</p> <ul style="list-style-type: none"> -Say hello and goodbye -Use different greetings for different situations -Introduce themselves -Say how they are feeling -Count to 10 -Say how old they are -Identify colours -Ask and answer simple questions -Recognise the difference between formal and informal language 	<p><u>Animals</u> Skills:</p> <ul style="list-style-type: none"> -Identify and say 10 different animals -Introduction to je suis... -Say that un/une relate to masculine and feminine nouns 	<p><u>Instruments</u> Skills:</p> <ul style="list-style-type: none"> -Identify and say 10 different instruments -Introduction to je joue (I play) -Consolidation of un/une nouns 	<p><u>I can (je peux)</u> Skills:</p> <ul style="list-style-type: none"> -Identify 10 different activities -Add je peux to what they can do -Reading and listening exercises 	<p><u>Fruits</u> Skills:</p> <ul style="list-style-type: none"> -Identify and say 10 different fruits in the singular form -Changing singular words to plural words -Introducing a positive/negative opinion 	<p><u>Vegetables</u> Skills:</p> <ul style="list-style-type: none"> -Identify and say 10 different vegetables -Adding detail to sentences -Consolidating all language taught in an extensive role play
Year 4	<p><u>Je Me Presente (Presenting myself)</u></p> <ul style="list-style-type: none"> -Revising France & French speaking countries, numbers 1-10 and 'how are you?' -Saying your name & asking someone their name. -Numbers 11 to 20. -Asking 'how old are you?' -Asking 'where do you live?' -Nationalities 	<p><u>En Famille (The Family)</u></p> <ul style="list-style-type: none"> -Introduce nouns for family members with their article (un/une/le/la) -Do you have a brother or sister? -Numbers 1-100 presented in units of 10 -Concept of possessives in relation to family members -Describing a family 	<p><u>As-tu un animal? (Do you have a pet?)</u></p> <ul style="list-style-type: none"> -Nouns and articles for common pets -Introduction to J'ai (I have), 'et' (and) the phrases 'qui s'appelle' (that is called) and Je n'ai pas... (I don't have) 	<p><u>En Classe (In the classroom)</u></p> <ul style="list-style-type: none"> -Introduce vocab for classroom objects -Use of j'ai (I have) and 'je n'ai pas de' (I do not have) -What children do/don't have in their pencil cases -Classroom commands 	<p><u>Chez Moi (At home)</u></p> <ul style="list-style-type: none"> -Types of rooms and locations -Introduction to 'chez moi il y a...' (in my home there are...) & 'chez moi il n'y a pas de...' (in my home there is not...) -Attempt to create a longer passage using vocab taught in this unit and other personal details e.g. name and age etc. 	<p><u>Au Café (At the café)</u></p> <ul style="list-style-type: none"> -Introduce a range of food/drinks with article -Ordering something to eat and drink in a French café -What do you eat for breakfast? Survey