Year 4

Meet the teacher 19th September 2024

Mr Strahan

Reading – Why It's So Important

- Reading for pleasure is the single most important factor in determining a child's future (economic, employment, mental health).
- Lack of engagement with reading correlates to lack of employment, lower wages and low wellbeing.
- Big impact on writing, spelling and spoken language too

WHY READ 20 MINUTES AT HOME?

	Student A Reads	Student B Reads	Student C Reads
:	20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
*	3,600 minutes per school year.	❖ 900 minutes per school year.	180 minutes per school year.
. ;	1,800,000 words per year.	282,000 words per year.	❖ 8,000 words per year.
		\$ \$ \$ \$ \$	
	cores in the 90th percentile on tandardized tests	Scores in the 50th percentile on standardized tests	Scores in the 10th percentile on standardized tests

Statistically, children that read more, do better in school.

WANT TO BE A BETTER READER? SIMPLY READ.

Reading

- Every child should read with an adult every day
- Reading raffle (monthly prize draw)
- If you still need convincing:

7 reasons why reading is good for you:

https://www.cae.edu.au/news/7-proven-reasons-why-reading-is-good-for-you/

Autumn Learning

- Anglo-Saxons in history
 - Workshop on Tuesday 24th September (letter was emailed on 5/9/24) – dressing up optional
- Place value in maths (numbers to 10,000)
- Mythical stories in English
- Electricity in science
- Coding in computing (on <u>Scratch</u>)
- Forest school every Friday (afternoon)

Times Tables

- Started yesterday
- Test every Thursday
- Letter sent home last week
- Children will have some input into the tables they learn (within reason)
- Really important in spring term maths lessons (and beyond)
- Children that practise at home each week will make good progress
- Times Tables Rock Stars can be used to practise

Multiplication Tables Check (MTC)

- In June 2025, Year 4 will complete the online "multiplication tables check".
- Takes 5 minutes
- 25 multiplication questions
- Children only get 6 seconds to answer each question, so they need to know their times tables really well!

Spelling

- Test every Friday
- First lot sent home last week
- Accompanied by a maths frenzy and times tables grid (can be completed with or without being timed)
- Children are expected to spell 'most' of the Y3/4 list by the end of Year 4
- For some children, high frequency words will be prioritised instead

New Curriculum Spelling List Years 3 and 4



accident accidentally actual	century certain circle	experiment extreme famous	interest island knowledae	particular peculiar perhaps	remember sentence separate
actually address answer appear arrive believe bicycle breath breathe build busy business calendar caught	circle complete consider continue decide describe different difficult disappear early earth eight eight enough exercise	famous favourite February forwards fruit grammar group guard guide heard heart height history imagine increase	knowledge learn length library material medicine mention minute natural naughty notice occasion occasionally often opposite	perhaps popular position possess possession possible potatoes pressure probably promise purpose quarter question recent regular	separate special straight strange strength suppose surprise therefore though although thought through various weight woman
centre	experience	important	ordinary	reign	women

Christmas Play

- Audition scripts sent out in the week before half term
- Auditions straight after half term
- Performance dates:
 - Wednesday 11th December (afternoon)
 - Thursday 12th December (afternoon)
 - Friday 13th December (evening)

Hudnall Park Residential Trip

Wednesday 4th to Friday 6th June 2025

Information meeting to be held after Christmas.





