

Friday - Talk Circle Questions and Responses - learning & learning behaviours

Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.

RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR

<p>How do you feel about your learning so far this year & why?</p>	<p>e.g. Happy/positive Worried/anxious Confused Excited/confident</p>	<p>PUPIL VOICE: Happy, Tricky, Ask my friends for help, Hard and easy and fun Happy because I get to learn with my friends. I feel sad when I don't get all the answers right. I worry if I am getting the answers wrong, but I am actually getting them right. I feel proud of my maths. I am proud of myself as I have tried my best. I am not confident, sometimes not good, and sometimes good. I get frustrated with spellings, but the rest is good. I have been liking learning because I can sometimes do it independently. I like learning because it can be a bit of a challenge. I like learning because sometimes it is fun and sometimes tricky. I like learning because I can learn more. I like learning because it is not always easy. Brilliant, I have learnt more in science and maths, and my handwriting is better. OK-ish but I mostly enjoy computing. Really good because you [CT] always help.</p>
<p>What helps you to learn? How do the adults help you?</p>	<p>e.g. Modelling/showing Explaining Let us play/explore Spelling mats Maths resources Interventions Motivators - raffle tickets</p>	<p>PUPIL VOICE: Fidget toy, use my words, I can ask for some help, Sound mats, Counters in maths. Remembering what to do, help from friends and adults. Things that are displayed on the board. Sound mats. My number line because I get better at counting with it. Friends and Miss B help me. The working walls remind me of the learning. The adults help when I am unsure, like with my counting. The Cuisenaire helps me in Maths. When it's hard we can use resources. When it is hard I can use the number line. Sometimes I can use a cheat sheet to help me. When I am stuck I can go to an adult to ask for help. Teachers or adults can help me. Stuff on the walls. Teachers helping us. Practise on whiteboard first. When the room is quiet. Column addition and number lines have helped my maths.</p>
<p>What makes learning tricky?</p>	<p>e.g. Remembering Instructions Tired Confused Too much information</p>	<p>PUPIL VOICE: B makes it really tricky, Ask for help, persevere. If people are talking. When work is hard. When I don't understand stuff. When an adult asks a question and I don't know the answer. If the adults talk too fast. Maths, When you first start a new topic, When I am stuck on certain words, English because it is quite boring writing. When you forget. When we do reading because it has tricky words in a book. Joining up. Going up to 10 000 in maths.</p>

<p>What do you enjoy about homework/ learning?</p>	<p>e.g. Working with mum/dad Being able to choose what to do Doing it at home</p>	<p>PUPIL VOICE: Working with our grown up. Miss Kelly makes us do writing all the time and it's really fun. I like to make things and bring them into school. I like reading and writing. I am good at it. Spellings are fun, Learning new stuff is enjoyable, Times tables are fun, TT Rockstars is great, Work is fun, Homework is interesting (LS) Times tables at home. My brother helping me.</p>
<p>How have you built your resilience? That means carried on working on things that are tricky...</p>	<p>e.g. Asked for help Talked to myself in a positive way Think of the Learning Pit Used resources to help</p>	<p>PUPIL VOICE: Keep trying, practice. Try, try, try again. I cross things out and then try again. You can try and do something and if it doesn't go right you can try again. Thinking about what I will get at the end. Talk to God to help. When Mrs Foster is off I tried stuff on my own. I realised I do not need Mrs Foster all the time to do work. Moving up in reading because it challenges me. Layout sheets and scaffolds help me to work on my own. When I moved up in reading I used resilience. I built resilience when working on maths at home. When I am moved up in TT I used resilience. Lots of Y4 put their hands up when asked if they felt their resilience had increased. Children remembered the 'learning pit' from Y3.</p>