



# Moving to Year 3

Miss Croucher  
July 2025



I will share a more detailed timetable on the class page in September, but for now, here are some key bits and when they are happening:

- Music will still be on Mondays.
- PE will be on Wednesdays and Thursdays.
- Forest school will take place every Tuesday.
- Spelling, Maths Frenzy and Times Tables tests will take place every Thursday morning.
- Homework will be set every Friday and due back the following Thursday.

I'm looking forward to teaching you all, and I'm sure we'll have a great year together. There are some pictures of the Year 3 staff and classroom on the next page.

As you all know reading is SUPER important! I would love to hear about the books you have been reading over the summer holidays. Make a list and share it with me in September if you want to!

Have a lovely summer!

Miss Croucher

**The Year 3 Teaching Team**  
Miss Croucher and Mrs Foster



**The Year 3 Classroom**

This is the Year 3 classroom. I hope that you remember from the transition day that it is not that scary! When you come in, you put your coat and bag on your named peg. You will then find the bookmark you made on transition day on a table. This will be your seat to begin with. There will be a fun activity for you to complete when you come in on the first day.

You will already be familiar with the Year 3 toilets as you already use them at break and lunch times.





Name: \_\_\_\_\_

### A few questions...



Here are a few things I would like to know about you. You can complete this page and bring it back in September (if you want to).

What is your favourite subject?

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What subject do you find tricky sometimes?

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Do you have any pets?

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Do you have any siblings?

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Who are your friends in the class?

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What do you enjoy doing at lunchtime?

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What do you hope to get better at in Year 3?

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What is your favourite food?

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Is there anything you would like to know about me?

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In September, we will be testing the children on the 100 and 200 high frequency words below. Please ensure these are practised and learnt over the summer holidays. These will be used to determine our spelling groups and interventions in September.

## 100 High Frequency Words

the	his	be	do	into	house
and	but	like	me	back	old
a	that	some	down	from	too
to	with	so	dad	children	by
said	all	not	big	him	day
in	we	then	when	Mr	made
he	can	were	it's	get	time
I	are	go	see	just	I'm
of	up	little	looked	now	if
it	had	as	very	came	help
was	my	no	look	oh	Mrs
you	her	mum	don't	about	called
they	what	one	come	got	here
on	there	them	will	their	off
she	out			people	asked
is	this			your	saw
for	have			put	make
at	went			could	an

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## 200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	

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