

Welcome to Reception at Layston

Autumn Term 2025

Loving to learn, Learning to love,
For every child a chance to shine.



Our priority at the start of this term is to make sure that all the children are happy to come in to school, are confident around the classroom and are settling in well. Over the next few weeks, we will be spending lots of time learning how to use the different areas of the classroom, how to 'choose it, use it and put away', playing games to get to know each other, and practising routines, so that our day runs smoothly and the children develop their independence.

The Reception Team:

Mrs Stamp is the class teacher. Mrs McTigue, Mrs Porter, Mrs Burton, Mrs Kozub, Mrs Cooper and Ms Tas are our teaching assistants - they work on various days across the week.

Our curriculum

In Reception, we follow the Early Years Foundation Stage (EYFS) framework. This is a continuation of the curriculum that your child will have been working on at nursery/pre-school if they attended one, and will prepare the children for the National Curriculum in Y1. The EYFS framework covers the areas the Prime areas of Personal Social and Emotional Development, Communication and Language, Physical Development, and the Specific areas of Literacy, Maths, Understanding of the World and Expressive Arts and Design. It also helps children to develop the Characteristics of Effective Learning.

Our curriculum supports children to develop in all these areas. At the end of the year, we assess children against the Early Learning Goals (ELGs) in these curriculum areas, and we create an Early Years Foundation Stage Profile for your child. This lets you know whether your child is meeting their Early Learning Goals, or continuing to work towards them.

EYFS Curriculum



Characteristics of Effective Learning

Playing and Exploring - children investigate and experience things, and 'have a go'

Active Learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements

Creating & Thinking Critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Our day:

The EYFS is child-centred, so children have lots of time to explore their own interests within the classroom. They will also spend time in adult-led sessions, which may focus on any of the areas of the curriculum. Children will take part in some maths and phonics learning every day. The timetable and balance of the day will shift over the year, as the children grow and develop.

Phonics:

We use the Read Write Inc. programme to teach children phonics. We will run a parent workshop on September, dates TBC which you are welcome to attend to find out more.

Maths:

We follow the White Rose Maths programme as well as giving your children lots of hands on, practical maths experiences. We will be planning a parent workshop for maths later in the term.

Timetable information:

Forest School is on Monday. Children need to come to school in their Forest School uniform - they should wear school shoes to come into school and we will change into wellies at school (please do send your child in with a pair of wellies for them to keep in school if they haven't already).

P.E. is on Thursday and Friday. Children need to come to school in their P.E. kit. **Please remove any jewellery. Thank you!**

As always, please ensure everything is named!

General reminders:**Each day your child should bring in:**

- Their book bag with reading record and books inside it
- A named water bottle
- A named healthy snack (fruit, veg, or crackers and cheese)
- A waterproof coat
- A change of clothes and a plastic bag
- Wellies stay in school

Don't forget to check Tapestry for observations and reminders!

Remember we are here to help - please do not hesitate to contact us with any queries. Thank you.

astamp@layston.herts.sch.uk

