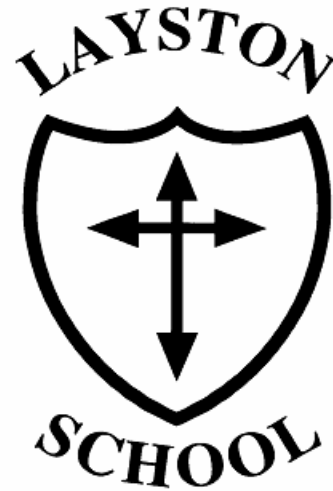


Induction for new Reception Parents/Carers

Layston C of E First School



Aims

- To introduce you to our school
- To give you an overview of the Early Years Foundation Stage (EYFS) and what your child will be learning
- To provide ideas on how we can effectively work together and how you can best support your child at home
- To help you understand what to expect from us



Layston C of E First School



Head teacher & DSL - Mrs McMurrrough



Deputy Head & Y4 Teacher Mr Harwood



SENCO Mrs Rolt

School Values and Ethos

Values

Our Christian values are at the centre of everything we do at Layston C of E First School. They help us to live out our Christian Vision of 'Loving to learn, learning to love. For every child a chance to shine'. Our Christian values follow a two year cycle as follows:

Term	Half Term Value: Year A	Half Term Value: Year B
Autumn	Koinonia- Community &	Creation & Stewardship
	Friendship	Peace & Hope
Spring	Courage & Resilience	Wisdom
	Thankfulness	Reverence
Summer	Agape-Love & Compassion	Humility & Forgiveness
	Trust	Justice

Reception & Year 1 Team

Class Teacher HLTA & Early Years Practitioners



Monday-Friday

Mrs Stamp



Monday-Friday

Mrs McTigue



Tue, Wed & Thur

Mrs Porter



Monday -Friday

Mrs Eddleston



Tue & Wed

Mrs Cooper



Tuesday & Wed

Mrs Roberts



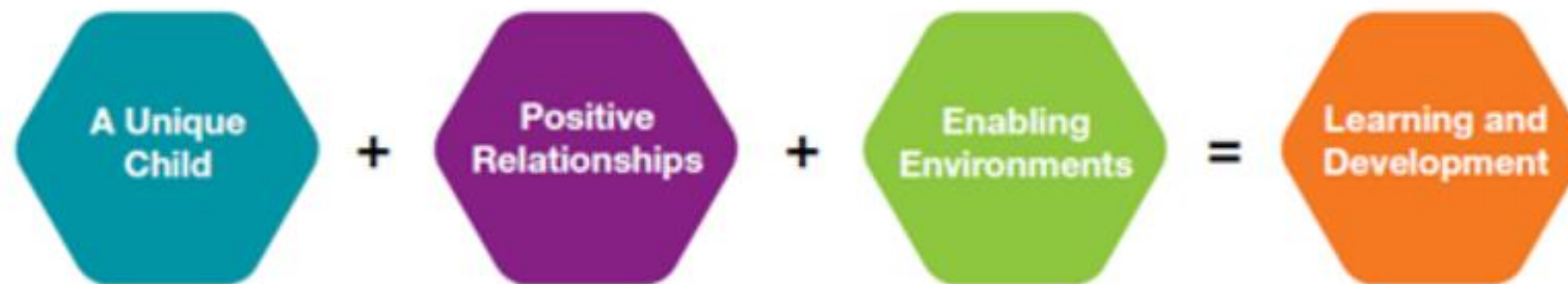
Monday

Miss Lewis

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) sets the standards for the learning, development and care of children from birth to 5 years.

Our provision reflects the four overarching principles of the *Statutory Framework for the Early Years Foundation Stage* (DfE 2017).



How does my child learn?

Characteristics of Effective Learning

Characteristics of Effective Learning
Playing and exploring – engagement Finding out and exploring Playing with what they know Being willing to 'have a go'
Active learning – motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do
Creating and thinking critically – thinking Having their own ideas Making links Choosing ways to do things



What will my child be learning?



Prime Areas of Learning

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas of learning

- Literacy
- Mathematical Development
- Understanding the World
- Expressive Arts and Design



Our curriculum



- We start with the child and where they are now and develop learning from their starting points.
- Children take part in adult led and child-initiated learning.
- Learning takes place both inside and outside.
- We follow the RWInc. Phonics scheme.
- We follow the White Rose Maths scheme.
- We use core stories to support literacy development.
- We learn about certain things across the year, e.g. the seasons and festivals.
- We also plan learning around the children's interests.

To build confident and curious learners.

Is able to recall set 1 and 2 sounds and blend words and form most letters correctly.

See their value and work towards individual or shared goals.

Develop a love of literature.

Understand mathematical concepts and solve problems

Build positive relationships with others.

Are able to express themselves.

Explore and fulfil their own physical potential

Is able to make up a story and tell it to a friend.

Are creative and critical thinkers.

Is able to construct an intricate model and talk about it.

To develop a love of learning.

Is able to take part in a performance.

Is able to recognise their own individuality.



How We Support Every Child



Every child is unique

- At Layston, we get to know each child so we can support them to feel happy, safe and ready to learn.
 - If a child needs extra support, we may use:



Visual support

- Now and Next boards, picture timetables, visual prompts



Communication support

- Helping children understand language and express their needs



Emotional support

- Helping children feel calm, settled and secure in school



Extra help when needed

- Small group or 1:1 support for learning or routines

Working Together & Early Support



We work closely with families

- You know your child best. We will always listen and share what we see.
 - If you have any concerns:
 - Speak to your child's class teacher
 - Or contact our SENCo and Well Being Lead - Mrs Donna Rolt



Early help makes a big difference

- If a child needs support, we can put strategies in place quickly and review them together.

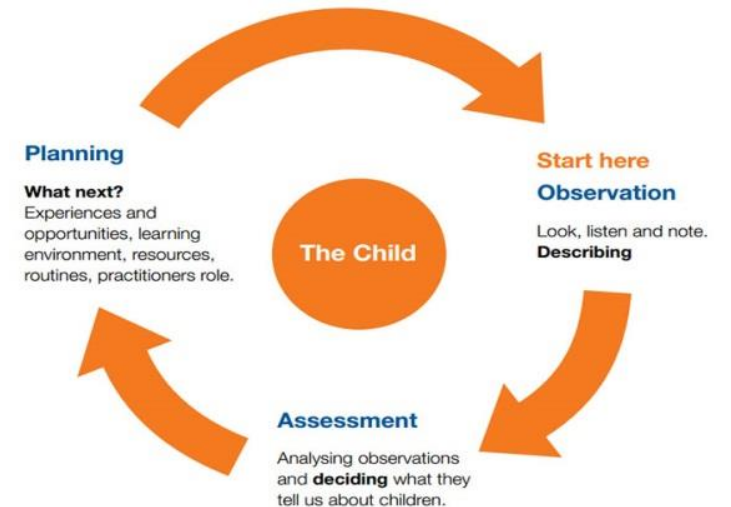


Our aim:

- Every child feels confident, included and able to thrive at school.

Assessment in the Early Years

- Baseline Assessment
 - ✓ At the beginning of the year
 - ✓ Not pass or fail
 - ✓ No score
- Assessment is on-going, based on observations during:
 - ✓ Adult-led sessions
 - ✓ Child initiated learning
- Helps us identify what they know and can do, and their next steps
- Early Learning Goals
 - ✓ Children are expected to be working at this level by the end of Reception
 - ✓ We report to you at the end of the year on attainment and progress using the Early Years Foundation Stage Profile (EYFSP).



Tapestry



- Tapestry is an online learning journal.
- You are invited to join your child's online journal so that you can see your child's observations and achievements.
- Provides a 'snapshot' of key moments in their learning - mostly 'child initiated'.
- You can also comment and add photographs and information about their learning at home, creating a shared record.
- Tapestry is also a communication tool - we send out information about what we have been up to in class.
- The rationale for Tapestry is to support us and you to support your child in their learning.

Snack Time



- Every child in Reception will be provided with a snack of fruit or vegetables daily.
- All 4 year olds receive free milk - you will need to order it. (letter in pack)
- In the term that children turns 5 years old, you are still able to order milk, but you will need to pay (water is always available).
- Please provide a named water bottle everyday.
- Please inform us of any allergies and contact Herts Catering
- <https://www.hcl.co.uk/allergy-overview>



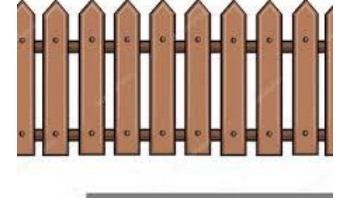
Lunch Time



- Children can choose to eat a school dinner or a healthy packed lunch from home.
- School dinners are **free** for children in Reception.
- Children sit together with their class friends in the hall.
- Children choose their lunch in the morning each day.
- After lunch, children play outdoors in the playground or field.
- The children have consistent supervisors to support and monitor their lunch and play.
- (Please choose a lunch for the transition morning - list on the side)



Arrival and pick up arrangements



- When you arrive at school you will enter onto the bottom playground with all the other parents and children.
- At 8:45 a member of the Reception staff will be waiting at the gate by the walkway up to classes. We can greet your child with a friendly hello and whoever is dropping off can handover any important information to the Reception staff if necessary.
- Your child will initially walk up with a member of staff to the classroom but eventually they will have the confidence to walk up on their own.
- At 3:15pm a member of Reception staff will bring the children back down to the bottom playground and at the gate, release the children one at a time to parents and carers.
- If there is a change to the adult collecting your child please let us know in advance or in an emergency please contact the school office and they will inform the Reception staff. **There is an allocated password in your pack.** Please upload photos to Tapestry if the person collecting is not known to us.

How can I support my child to have a smooth start to school?



Being independent

- Give me opportunities to meet other children and adults and to spend time away from you.
- Help me develop and practise dressing, eating and going to the toilet so that I can care for myself.

Feeling good -

- Help me to learn how to keep myself safe and understand there are rules about what I can do.
- Make sure I have a healthy diet, lots of opportunities to play outside and be active, and time to sleep at night.

Loving learning

- Provide me with opportunities to be creative; talk to me about my learning.
- Take me to the library and look at books with me; point to pictures and name them clearly, and talk about what we can both see using simple phrases. Tell me stories too.
- Talk about what you are doing using a simple commentary; count out the number of apples put in the bag at the shop, and say what we see on the way.

How can I support my child to have a smooth start to school?



Making my voice heard

- Help me practise taking turns and understand sharing.
- Talk to me using words I can understand, and add words to help extend my vocabulary. This will help me to express what I want, so that others can understand me. Help me label and understand my emotions.
- Encourage me to sing songs and rhymes.
- Provide me with opportunities to meet other children and adults so that I can practise these skills.

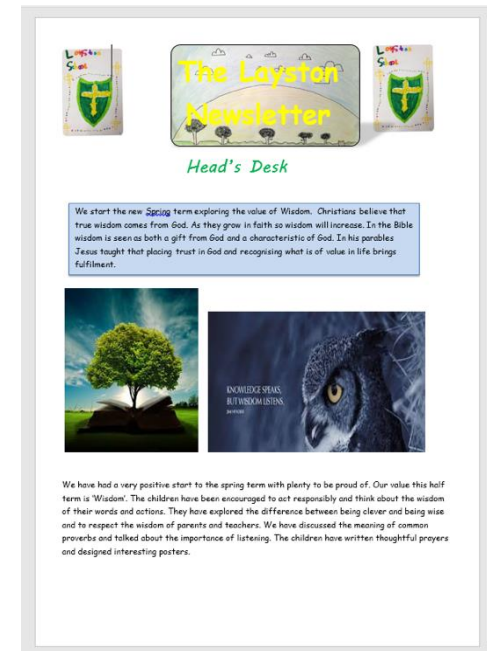
Doing my best

- Help me be the best I can be and have high hopes for me.
- Let me have plenty of opportunities to practise new skills, have a go, to make mistakes and try again.
- Be positive about going to school, talk to me about school, show me pictures of the school and visit the school. Talk to me about what I am going to do.

We support you to help your child learn

Look out for:

- Parent consultation meetings
- Home learning suggestions (this may include joint child and parent/carer tasks)
- Parent/carer workshops (for example, how to support early reading and phonics)
- Information and tips in newsletter and on the school website
- Information on displays around school
- The school website and Tapestry



Illness, Absence and Safeguarding

- If your child is going to be absent from school please inform the school office before 9.00am.
- If your child is sick or has an upset stomach please keep them at home for at least **48 hours** after the last attack of vomiting or diarrhoea.
- If your child requires medicine please speak to the school office. Medicines such as asthma inhalers and adrenaline auto-injectors require an Individual Health Care Plan.
- Holidays in school time will be unauthorised and may lead to a fine.
- If someone else is picking up your child, please let us know in advance by emailing the office. We will not allow your child to leave with another adult unless we have prior permission.
- Please do not use mobile phones on the school grounds or take photographs of other children.
- DSL: Mrs McMurrough
- DDSL: Mr Harwood, Mrs Rolt and Miss Wilcox



shutterstock.com • 473234290

Medical

- If your child has medical needs, please ensure that you have completed an Individual Health Care Plan - please ask the office to email you one.
- Asthma pumps and adrenaline auto-injectors
 - ✓ need to have the prescription on the box
 - ✓ we require two pumps /injectors in school
 - ✓ It remains your responsibility to ensure the medicine we have is in date.
- If your child has an accident at school it will be recorded appropriately and reported to you on a first aid slip. All head bumps will be reported to you via text.
- Please make us aware of any injuries your child has before coming into school.
- Please ensure that we always have up to date contact numbers.
- Please note that we are a nut free school.



What your child needs to bring everyday

- Book bag
- Coat
- **Small** bag containing:
 - Water bottle (water only and named please!)
 - Spare pair of pants and trousers/skirt in case of accidents
 - Hat on sunny days
 - Pair of wellies (these will stay at school)
 - Spare socks on Forest School days
- No toys will be needed please!



How we communicate with you

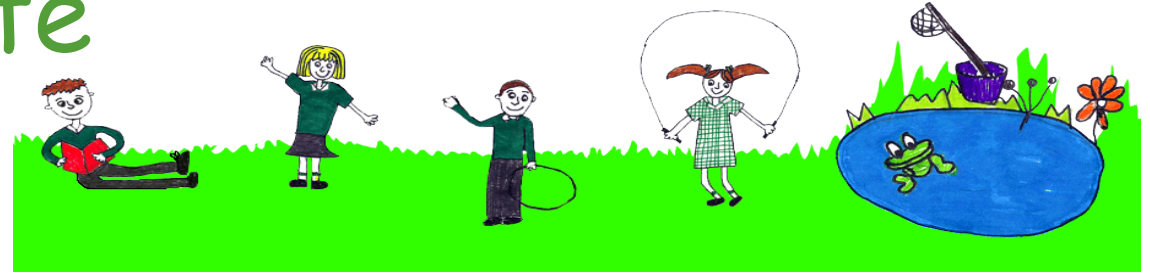
Communication is so important. It plays a huge role in ensuring that you are regularly sharing information with us to best support your child.

We do this by...

- Important information exchange at drop off and pick up time
- Tapestry
- Termly parent consultation meetings
- Newsletters, Head's Letters
- Email - admin@layston.herts.sch.uk
- School Website - <https://www.layston.herts.sch.uk/>



Layston School website



- <https://www.layston.herts.sch.uk/>
- The school website contains a large amount of information for parents and carers.
- Videos will be posted at the beginning of September welcoming your children to their new class and teachers. This will help them to become familiar with us before they start. You can watch them together and talk about what they can see and what they are looking forward to.
- In 'Class Pages' you will find information about your child's learning, as well as home learning tasks.
- The 'Useful Information' section is full of useful dates and information about the school day.
- There is also a 'Mental Health' section for you to explore, including sign posting to support.

Breakfast and After School Club

- This provision is currently by
- Breakfast from 7.00am
- Afterschool until 6.00pm
- For further information contact



<http://www.buntingsnursery.co.uk>

Parent Volunteers

- We encourage parents/carers to volunteer across the school.
- You could help by reading or cooking with the children, supporting learning, helping in areas such as the library, accompanying children and teachers on trips or offering your skills to develop the interests of the children.
- All regular helpers will need to have a Disclosure and Barring Service (DBS) check - please speak to the office if you are interested.

FOLS (Friends of Layston School)

You could come along and join the group. It is a friendly fundraising group who meet approximately once a month. The group is made up of parents and carers and grandparents are welcome to join too.

Here are some of the things the FOLS have raised money for



What happens next?

- Apply for Pupil Premium if appropriate.
- Complete other documents:
 - milk letter
 - universal free school meal letter
 - my unique child form
 - Tapestry permission slip
- Explore the website
- **PLEASE LABEL EVERYTHING!**

